



Lakeview Elementary

1300 Horne Ave, Portsmouth, VA 23701-3122

Portsmouth City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

| State Accreditation Results for All Students | | | | | | | | |
|--|-------------------------|-------------|--------|-------------|--------|-------------|--------|-----------------------------|
| Subject | Accreditation Benchmark | 2014 - 2015 | | 2015 - 2016 | | 2016 - 2017 | | Met Accreditation Benchmark |
| | | 1 Year | 3 Year | 1 Year | 3 Year | 1 Year | 3 Year | |
| English | 75 | 63 | 71 | 78 | 67 | 73 | 71 | NO-A |
| Mathematics | 70 | 79 | 73 | 87 | 79 | 82 | 83 | YES |
| History | 70 | 85 | 86 | 96 | 87 | 83 | 87 | YES |
| Science | 70 | 71 | 77 | 56 | 68 | 74 | 68 | YES |

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School - Fall Membership | | | |
|--------------------------|-----------|-----------|-----------|
| Grade | 2013-2014 | 2014-2015 | 2015-2016 |
| KG - Kindergarten | 74 | 75 | 66 |
| 01 - Grade 1 | 67 | 79 | 59 |
| 02 - Grade 2 | 60 | 77 | 75 |
| 03 - Grade 3 | 85 | 50 | 73 |
| 04 - Grade 4 | 79 | 87 | 44 |
| 05 - Grade 5 | 76 | 82 | 67 |
| 06 - Grade 6 | 72 | 75 | 80 |
| Total Students | 513 | 525 | 464 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School - Advanced Program Information | | | |
|---------------------------------------|-----------|--------------------|-----------|
| Program type | 2013-2014 | Count / Percentage | |
| | | 2014-2015 | 2015-2016 |
| | - | - | - |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

| Student Subgroup | Type | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|----------|-----------|--------|------------|-----------|--------|------------|-----------|--------|------------|
| | | Passed | Tested | Not Tested | Passed | Tested | Not Tested | Passed | Tested | Not Tested |
| English Performance | | | | | | | | | | |
| All Students | School | 66 | 100 | 0 | 77 | 100 | 0 | 72 | 100 | 0 |
| | Division | 66 | 99 | 1 | 72 | 100 | 0 | 70 | 100 | 0 |
| | State | 74 | 100 | 0 | 79 | 100 | 0 | 80 | 100 | 0 |
| Female | School | 69 | 99 | 1 | 80 | 100 | 0 | 72 | 100 | 0 |
| | Division | 69 | 99 | 1 | 76 | 100 | 0 | 74 | 100 | 0 |
| | State | 78 | 100 | 0 | 82 | 100 | 0 | 82 | 100 | 0 |
| Male | School | 62 | 100 | 0 | 74 | 100 | 0 | 73 | 100 | 0 |
| | Division | 63 | 100 | 0 | 68 | 100 | 0 | 67 | 99 | 1 |
| | State | 71 | 100 | 0 | 76 | 100 | 0 | 77 | 100 | 0 |
| Black | School | 65 | 100 | 0 | 76 | 100 | 0 | 73 | 100 | 0 |
| | Division | 61 | 99 | 1 | 68 | 100 | 0 | 65 | 100 | 0 |
| | State | 59 | 100 | 0 | 65 | 100 | 0 | 66 | 100 | 0 |
| Hispanic | School | < | < | < | < | < | < | < | < | < |
| | Division | 77 | 100 | 0 | 85 | 100 | 0 | 79 | 100 | 0 |
| | State | 65 | 100 | 0 | 71 | 100 | 0 | 71 | 100 | 0 |
| White | School | < | < | < | < | < | < | < | < | < |
| | Division | 80 | 100 | 0 | 84 | 100 | 0 | 84 | 99 | 1 |
| | State | 82 | 100 | 0 | 86 | 100 | 0 | 86 | 100 | 0 |
| Two or more races | School | < | < | < | < | < | < | < | < | < |
| | Division | 75 | 99 | 1 | 83 | 100 | 0 | 81 | 100 | 0 |
| | State | 78 | 100 | 0 | 82 | 100 | 0 | 83 | 100 | 0 |
| Students with Disabilities | School | 68 | 100 | 0 | 92 | 100 | 0 | 79 | 100 | 0 |
| | Division | 38 | 99 | 1 | 38 | 99 | 1 | 38 | 99 | 1 |
| | State | 43 | 99 | 1 | 45 | 99 | 1 | 46 | 99 | 1 |
| Economically Disadvantaged | School | 61 | 100 | 0 | 72 | 100 | 0 | 71 | 100 | 0 |
| | Division | 58 | 99 | 1 | 65 | 100 | 0 | 65 | 100 | 0 |
| | State | 59 | 100 | 0 | 66 | 100 | 0 | 66 | 100 | 0 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 63 | 100 | 0 | 74 | 100 | 0 | 72 | 100 | 0 |
| | Division | 58 | 99 | 1 | 64 | 100 | 0 | 65 | 100 | 0 |
| | State | 59 | 100 | 0 | 65 | 100 | 0 | 66 | 100 | 0 |
| Gap Group 2 - Black Students | School | 65 | 100 | 0 | 76 | 100 | 0 | 73 | 100 | 0 |
| | Division | 61 | 99 | 1 | 68 | 100 | 0 | 65 | 100 | 0 |
| | State | 59 | 100 | 0 | 65 | 100 | 0 | 66 | 100 | 0 |
| Gap Group 3 - Hispanic Students | School | < | < | < | < | < | < | < | < | < |
| | Division | 77 | 100 | 0 | 85 | 100 | 0 | 79 | 100 | 0 |
| | State | 65 | 100 | 0 | 71 | 100 | 0 | 71 | 100 | 0 |
| Mathematics Performance | | | | | | | | | | |
| All Students | School | 79 | 100 | 0 | 87 | 100 | 0 | 81 | 100 | 0 |
| | Division | 67 | 99 | 1 | 73 | 99 | 1 | 72 | 99 | 1 |
| | State | 74 | 99 | 1 | 79 | 99 | 1 | 80 | 99 | 1 |
| Female | School | 82 | 99 | 1 | 88 | 100 | 0 | 82 | 100 | 0 |
| | Division | 71 | 99 | 1 | 76 | 100 | 0 | 75 | 99 | 1 |
| | State | 76 | 100 | 0 | 82 | 100 | 0 | 82 | 100 | 0 |
| Male | School | 76 | 100 | 0 | 86 | 100 | 0 | 80 | 100 | 0 |
| | Division | 64 | 99 | 1 | 69 | 99 | 1 | 69 | 99 | 1 |
| | State | 72 | 99 | 1 | 77 | 99 | 1 | 78 | 99 | 1 |
| Black | School | 78 | 100 | 0 | 86 | 100 | 0 | 81 | 100 | 0 |
| | Division | 64 | 99 | 1 | 70 | 99 | 1 | 68 | 99 | 1 |
| | State | 60 | 99 | 1 | 67 | 99 | 1 | 67 | 99 | 1 |
| Hispanic | School | < | < | < | < | < | < | < | < | < |
| | Division | 76 | 100 | 0 | 82 | 100 | 0 | 80 | 100 | 0 |
| | State | 67 | 99 | 1 | 73 | 99 | 1 | 72 | 99 | 1 |
| White | School | < | < | < | < | < | < | < | < | < |
| | Division | 77 | 99 | 1 | 80 | 99 | 1 | 82 | 99 | 1 |

| | | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|----------|-----------|-----|---|-----------|-----|---|-----------|-----|---|
| | State | 80 | 100 | 0 | 85 | 100 | 0 | 86 | 100 | 0 |
| Two or more races | School | < | < | < | < | < | < | < | < | < |
| | Division | 77 | 99 | 1 | 78 | 99 | 1 | 78 | 100 | 0 |
| | State | 77 | 99 | 1 | 82 | 99 | 1 | 82 | 100 | 0 |
| Students with Disabilities | School | 74 | 100 | 0 | 97 | 100 | 0 | 80 | 100 | 0 |
| | Division | 38 | 98 | 2 | 42 | 99 | 1 | 42 | 99 | 1 |
| | State | 43 | 99 | 1 | 48 | 99 | 1 | 49 | 99 | 1 |
| Economically Disadvantaged | School | 77 | 100 | 0 | 83 | 100 | 0 | 81 | 100 | 0 |
| | Division | 62 | 99 | 1 | 67 | 99 | 1 | 67 | 99 | 1 |
| | State | 61 | 99 | 1 | 68 | 99 | 1 | 69 | 99 | 1 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 78 | 100 | 0 | 84 | 100 | 0 | 81 | 100 | 0 |
| | Division | 61 | 99 | 1 | 66 | 99 | 1 | 67 | 99 | 1 |
| | State | 61 | 99 | 1 | 67 | 99 | 1 | 68 | 99 | 1 |
| Gap Group 2 - Black Students | School | 78 | 100 | 0 | 86 | 100 | 0 | 81 | 100 | 0 |
| | Division | 64 | 99 | 1 | 70 | 99 | 1 | 68 | 99 | 1 |
| | State | 60 | 99 | 1 | 67 | 99 | 1 | 67 | 99 | 1 |
| Gap Group 3 - Hispanic Students | School | < | < | < | < | < | < | < | < | < |
| | Division | 76 | 100 | 0 | 82 | 100 | 0 | 80 | 100 | 0 |
| | State | 67 | 99 | 1 | 73 | 99 | 1 | 72 | 99 | 1 |

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

| Student Subgroup | Type | 2013-2014 | | 2014-2015 | | 2015-2016 | |
|---|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| History Performance | | | | | | | |
| All Students | School | 86 | 100 | 96 | 100 | 83 | 100 |
| | Division | 80 | 99 | 85 | 99 | 81 | 98 |
| | State | 84 | 98 | 86 | 99 | 86 | 98 |
| Female | School | 88 | 100 | 97 | 100 | 90 | 100 |
| | Division | 80 | 99 | 86 | 99 | 82 | 98 |
| | State | 84 | 99 | 86 | 99 | 85 | 99 |
| Male | School | 83 | 100 | 95 | 100 | 75 | 100 |
| | Division | 81 | 98 | 84 | 98 | 80 | 97 |
| | State | 85 | 98 | 87 | 99 | 86 | 98 |
| Black | School | 85 | 100 | 96 | 100 | 81 | 100 |
| | Division | 77 | 99 | 83 | 99 | 77 | 97 |
| | State | 73 | 99 | 76 | 99 | 74 | 99 |
| Hispanic | School | < | 100 | < | 100 | < | 100 |
| | Division | 88 | 95 | 94 | 100 | 86 | 98 |
| | State | 78 | 93 | 79 | 96 | 80 | 94 |
| White | School | < | 100 | - | - | < | 100 |
| | Division | 89 | 99 | 91 | 99 | 89 | 99 |
| | State | 89 | 99 | 91 | 99 | 91 | 99 |
| Students with Disabilities | School | 77 | 100 | < | 100 | < | 100 |
| | Division | 53 | 98 | 55 | 97 | 51 | 96 |
| | State | 58 | 98 | 60 | 98 | 60 | 97 |
| Economically Disadvantaged | School | 82 | 100 | 96 | 100 | 82 | 100 |
| | Division | 76 | 99 | 81 | 98 | 76 | 97 |
| | State | 73 | 97 | 76 | 98 | 75 | 97 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 83 | 100 | 96 | 100 | 83 | 100 |
| | Division | 75 | 99 | 80 | 98 | 76 | 97 |
| | State | 73 | 97 | 75 | 98 | 75 | 97 |
| Gap Group 2 - Black Students | School | 85 | 100 | 96 | 100 | 81 | 100 |
| | Division | 77 | 99 | 83 | 99 | 77 | 97 |
| | State | 73 | 99 | 76 | 99 | 74 | 99 |
| Gap Group 3 - Hispanic Students | School | < | 100 | < | 100 | < | 100 |
| | Division | 88 | 95 | 94 | 100 | 86 | 98 |
| | State | 78 | 93 | 79 | 96 | 80 | 94 |
| Science Performance | | | | | | | |
| All Students | School | 74 | 99 | 57 | 100 | 74 | 100 |
| | Division | 73 | 99 | 75 | 98 | 75 | 98 |
| | State | 80 | 98 | 82 | 99 | 83 | 99 |
| Female | School | 75 | 99 | 55 | 100 | 71 | 100 |
| | Division | 73 | 99 | 75 | 98 | 75 | 98 |
| | State | 80 | 99 | 82 | 99 | 83 | 99 |
| Male | School | 73 | 100 | 59 | 100 | 77 | 100 |
| | Division | 72 | 99 | 74 | 98 | 74 | 98 |
| | State | 80 | 98 | 82 | 99 | 83 | 99 |
| Black | School | 73 | 99 | 55 | 100 | 74 | 100 |
| | Division | 68 | 99 | 70 | 98 | 70 | 98 |
| | State | 64 | 99 | 68 | 99 | 70 | 99 |
| Two or more races | School | < | 100 | < | 100 | < | 100 |
| | Division | 81 | 98 | 81 | 97 | 85 | 97 |
| | State | 83 | 99 | 86 | 99 | 87 | 99 |
| Students with Disabilities | School | 68 | 100 | 88 | 100 | < | 100 |
| | Division | 43 | 99 | 43 | 97 | 42 | 96 |
| | State | 51 | 97 | 51 | 99 | 53 | 99 |
| Economically Disadvantaged | School | 69 | 99 | 53 | 100 | 72 | 100 |
| | Division | 65 | 99 | 69 | 98 | 69 | 98 |
| | State | 66 | 97 | 69 | 99 | 70 | 99 |

| Student Subgroup | Type | 2013-2014 | | 2014-2015 | | 2015-2016 | |
|---|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 70 | 99 | 53 | 100 | 74 | 100 |
| | Division | 65 | 99 | 67 | 98 | 68 | 98 |
| | State | 66 | 97 | 68 | 99 | 70 | 99 |
| Gap Group 2 - Black Students | School | 73 | 99 | 55 | 100 | 74 | 100 |
| | Division | 68 | 99 | 70 | 98 | 70 | 98 |
| | State | 64 | 99 | 68 | 99 | 70 | 99 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|---|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2013-2014 Percentage | 2014-2015 Percentage | 2015-2016 Percentage |
| Attendance Rate | | | | |
| All Students | School | 96 | 96 | 96 |
| | Division | 95 | 95 | 94 |
| | State | 96 | 95 | 96 |
| Asian | School | < | < | < |
| | Division | 96 | 96 | 96 |
| | State | 97 | 97 | 97 |
| Black | School | 96 | 96 | 96 |
| | Division | 95 | 95 | 94 |
| | State | 96 | 95 | 95 |
| Hispanic | School | < | < | < |
| | Division | 96 | 95 | 95 |
| | State | 95 | 95 | 95 |
| White | School | < | < | < |
| | Division | 95 | 95 | 94 |
| | State | 96 | 95 | 96 |
| Students with Disabilities | School | 95 | 96 | 94 |
| | Division | 93 | 93 | 92 |
| | State | 94 | 94 | 94 |
| Economically Disadvantaged | School | 96 | 96 | 96 |
| | Division | 94 | 94 | 94 |
| | State | 95 | 95 | 94 |
| Limited English Proficient | School | < | - | < |
| | Division | 96 | 95 | 94 |
| | State | 96 | 96 | 96 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 96 | 96 | 96 |
| | Division | 94 | 94 | 94 |
| | State | 95 | 95 | 95 |
| Notes: | | | | |
| Attendance Rate: average daily attendance percentage | | | | |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| English: Reading | | | | | | | | | | | | | Grade 3 |
| All Students | School | 11 | 53 | 65 | 35 | 14 | 60 | 74 | 26 | 12 | 59 | 71 | 29 |
| | Division | 11 | 46 | 58 | 42 | 13 | 59 | 72 | 28 | 11 | 58 | 69 | 31 |
| | State | 16 | 53 | 69 | 31 | 21 | 54 | 75 | 25 | 17 | 59 | 76 | 24 |
| Female | School | 5 | 55 | 61 | 39 | 5 | 68 | 73 | 27 | 0 | 66 | 66 | 34 |
| | Division | 12 | 50 | 62 | 38 | 14 | 63 | 77 | 23 | 11 | 59 | 70 | 30 |
| | State | 18 | 55 | 73 | 27 | 23 | 56 | 78 | 22 | 18 | 61 | 78 | 22 |
| Male | School | 17 | 51 | 68 | 32 | 21 | 54 | 75 | 25 | 21 | 54 | 74 | 26 |
| | Division | 11 | 43 | 53 | 47 | 13 | 55 | 68 | 32 | 11 | 58 | 69 | 31 |
| | State | 15 | 50 | 66 | 34 | 19 | 53 | 73 | 27 | 16 | 58 | 74 | 26 |
| Black | School | 11 | 54 | 64 | 36 | 15 | 57 | 72 | 28 | 12 | 58 | 71 | 29 |
| | Division | 9 | 44 | 53 | 47 | 11 | 55 | 66 | 34 | 9 | 53 | 63 | 37 |
| | State | 7 | 45 | 52 | 48 | 11 | 50 | 61 | 39 | 8 | 54 | 62 | 38 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 12 | 63 | 74 | 26 | 28 | 61 | 89 | 11 | 3 | 65 | 68 | 32 |
| | State | 14 | 46 | 60 | 40 | 19 | 50 | 69 | 31 | 17 | 53 | 71 | 29 |
| White | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 17 | 66 | 83 | 17 | 18 | 70 | 89 | 11 |
| | State | - | - | - | - | 25 | 57 | 82 | 18 | 20 | 63 | 83 | 17 |
| Students with Disabilities | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 15 | 25 | 40 | 60 | 13 | 30 | 43 | 57 | 21 | 33 | 54 | 46 |
| | State | 13 | 31 | 44 | 56 | 14 | 34 | 48 | 52 | 14 | 35 | 49 | 51 |
| Economically Disadvantaged | School | 6 | 58 | 64 | 36 | 11 | 57 | 68 | 32 | 9 | 59 | 69 | 31 |
| | Division | 7 | 43 | 50 | 50 | 10 | 56 | 66 | 34 | 8 | 56 | 64 | 36 |
| | State | 9 | 45 | 55 | 45 | 13 | 51 | 64 | 36 | 11 | 53 | 64 | 36 |
| Mathematics | | | | | | | | | | | | | Grade 3 |
| All Students | School | 18 | 69 | 87 | 13 | 16 | 68 | 84 | 16 | 20 | 59 | 80 | 20 |
| | Division | 12 | 52 | 64 | 36 | 15 | 59 | 73 | 27 | 15 | 59 | 74 | 26 |
| | State | 16 | 51 | 67 | 33 | 19 | 56 | 74 | 26 | 19 | 58 | 77 | 23 |
| Female | School | 19 | 68 | 86 | 14 | 9 | 77 | 86 | 14 | 10 | 66 | 76 | 24 |
| | Division | 12 | 54 | 66 | 34 | 15 | 60 | 75 | 25 | 15 | 61 | 75 | 25 |
| | State | 15 | 52 | 67 | 33 | 18 | 57 | 75 | 25 | 18 | 59 | 77 | 23 |
| Male | School | 17 | 71 | 88 | 12 | 21 | 61 | 82 | 18 | 28 | 55 | 83 | 18 |
| | Division | 11 | 51 | 62 | 38 | 14 | 58 | 72 | 28 | 16 | 57 | 73 | 27 |
| | State | 16 | 50 | 67 | 33 | 19 | 55 | 74 | 26 | 21 | 56 | 77 | 23 |
| Black | School | 16 | 71 | 87 | 13 | 15 | 67 | 83 | 17 | 21 | 59 | 80 | 20 |
| | Division | 10 | 50 | 59 | 41 | 12 | 58 | 69 | 31 | 12 | 58 | 70 | 30 |
| | State | 8 | 44 | 51 | 49 | 9 | 51 | 61 | 39 | 9 | 55 | 64 | 36 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 16 | 63 | 79 | 21 | 35 | 57 | 92 | 8 | 6 | 75 | 81 | 19 |
| | State | 9 | 48 | 57 | 43 | 12 | 55 | 67 | 33 | 12 | 56 | 68 | 32 |
| White | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 20 | 62 | 81 | 19 | 26 | 60 | 86 | 14 |
| | State | - | - | - | - | 23 | 58 | 81 | 19 | 24 | 60 | 84 | 16 |
| Students with Disabilities | School | < | < | < | < | < | < | < | < | 70 | 20 | 90 | 10 |
| | Division | 18 | 20 | 38 | 62 | 15 | 34 | 49 | 51 | 22 | 35 | 57 | 43 |
| | State | 11 | 30 | 41 | 59 | 12 | 34 | 46 | 54 | 12 | 36 | 47 | 53 |
| Economically Disadvantaged | School | 12 | 73 | 86 | 14 | 14 | 68 | 81 | 19 | 15 | 63 | 78 | 22 |
| | Division | 8 | 49 | 58 | 42 | 12 | 55 | 67 | 33 | 10 | 60 | 69 | 31 |
| | State | 8 | 45 | 53 | 47 | 10 | 52 | 63 | 37 | 10 | 55 | 65 | 35 |
| English: Reading | | | | | | | | | | | | | Grade 4 |
| All Students | School | 23 | 37 | 60 | 40 | 9 | 67 | 76 | 24 | 20 | 51 | 71 | 29 |
| | Division | 12 | 50 | 62 | 38 | 13 | 57 | 70 | 30 | 14 | 58 | 73 | 27 |
| | State | 18 | 52 | 70 | 30 | 21 | 56 | 77 | 23 | 20 | 57 | 77 | 23 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Female | School | 20 | 48 | 68 | 33 | 8 | 69 | 78 | 22 | 15 | 50 | 65 | 35 |
| | Division | 13 | 50 | 64 | 36 | 16 | 59 | 74 | 26 | 15 | 62 | 77 | 23 |
| | State | 20 | 52 | 73 | 27 | 24 | 56 | 80 | 20 | 23 | 58 | 81 | 19 |
| Male | School | 26 | 26 | 51 | 49 | 10 | 64 | 74 | 26 | 24 | 52 | 76 | 24 |
| | Division | 12 | 49 | 60 | 40 | 11 | 54 | 65 | 35 | 13 | 55 | 68 | 32 |
| | State | 16 | 51 | 68 | 32 | 18 | 57 | 74 | 26 | 17 | 57 | 74 | 26 |
| Black | School | 24 | 37 | 61 | 39 | 8 | 67 | 75 | 25 | 16 | 55 | 71 | 29 |
| | Division | 11 | 45 | 56 | 44 | 10 | 56 | 66 | 34 | 12 | 56 | 68 | 32 |
| | State | 9 | 45 | 53 | 47 | 10 | 53 | 63 | 37 | 10 | 54 | 64 | 36 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 15 | 49 | 63 | 37 | 18 | 66 | 84 | 16 | 23 | 54 | 77 | 23 |
| | State | 11 | 46 | 57 | 43 | 13 | 54 | 67 | 33 | 12 | 54 | 67 | 33 |
| White | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | 16 | 62 | 78 | 22 | - | - | - | - | 17 | 67 | 83 | 17 |
| | State | 23 | 56 | 78 | 22 | - | - | - | - | 25 | 59 | 84 | 16 |
| Students with Disabilities | School | 71 | 12 | 82 | 18 | < | < | < | < | < | < | < | < |
| | Division | 17 | 29 | 45 | 55 | 8 | 31 | 39 | 61 | 14 | 33 | 47 | 53 |
| | State | 12 | 32 | 44 | 56 | 12 | 36 | 48 | 52 | 12 | 36 | 48 | 52 |
| Economically Disadvantaged | School | 19 | 34 | 53 | 47 | 11 | 64 | 74 | 26 | 18 | 51 | 69 | 31 |
| | Division | 8 | 46 | 54 | 46 | 10 | 53 | 63 | 37 | 11 | 57 | 68 | 32 |
| | State | 9 | 46 | 54 | 46 | 10 | 54 | 64 | 36 | 10 | 55 | 65 | 35 |

Mathematics **Grade 4**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|----|----|----|----|-----|----|----|----|----|----|
| All Students | School | 22 | 60 | 82 | 18 | 25 | 75 | 100 | 0 | 22 | 59 | 80 | 20 |
| | Division | 17 | 56 | 73 | 27 | 17 | 58 | 75 | 25 | 21 | 59 | 80 | 20 |
| | State | 26 | 54 | 80 | 20 | 29 | 55 | 84 | 16 | 29 | 53 | 83 | 17 |
| Female | School | 22 | 63 | 85 | 15 | 18 | 82 | 100 | 0 | 20 | 60 | 80 | 20 |
| | Division | 16 | 58 | 74 | 26 | 18 | 61 | 79 | 21 | 22 | 60 | 82 | 18 |
| | State | 25 | 55 | 81 | 19 | 28 | 56 | 84 | 16 | 29 | 55 | 83 | 17 |
| Male | School | 22 | 56 | 78 | 22 | 31 | 69 | 100 | 0 | 24 | 57 | 81 | 19 |
| | Division | 17 | 54 | 72 | 28 | 17 | 55 | 72 | 28 | 20 | 57 | 77 | 23 |
| | State | 27 | 52 | 79 | 21 | 30 | 53 | 83 | 17 | 30 | 52 | 82 | 18 |
| Black | School | 21 | 61 | 82 | 18 | 23 | 77 | 100 | 0 | 18 | 61 | 79 | 21 |
| | Division | 14 | 54 | 68 | 32 | 15 | 58 | 73 | 27 | 17 | 59 | 76 | 24 |
| | State | 14 | 53 | 67 | 33 | 15 | 57 | 72 | 28 | 16 | 55 | 71 | 29 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 17 | 63 | 80 | 20 | 22 | 59 | 80 | 20 | 31 | 53 | 83 | 17 |
| | State | 18 | 55 | 73 | 27 | 19 | 57 | 76 | 24 | 19 | 57 | 76 | 24 |
| White | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | 23 | 60 | 83 | 17 | - | - | - | - | 30 | 58 | 88 | 12 |
| | State | 31 | 55 | 85 | 15 | - | - | - | - | 35 | 53 | 88 | 12 |
| Students with Disabilities | School | 59 | 29 | 88 | 12 | < | < | < | < | < | < | < | < |
| | Division | 17 | 31 | 47 | 53 | 14 | 25 | 39 | 61 | 17 | 36 | 53 | 47 |
| | State | 14 | 37 | 51 | 49 | 15 | 39 | 54 | 46 | 14 | 40 | 55 | 45 |
| Economically Disadvantaged | School | 13 | 67 | 80 | 20 | 27 | 73 | 100 | 0 | 21 | 59 | 79 | 21 |
| | Division | 11 | 56 | 68 | 32 | 13 | 56 | 69 | 31 | 17 | 59 | 76 | 24 |
| | State | 15 | 54 | 68 | 32 | 16 | 57 | 74 | 26 | 17 | 56 | 73 | 27 |

English: Reading **Grade 5**

| | | | | | | | | | | | | | |
|-------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students | School | 21 | 49 | 69 | 31 | 14 | 59 | 73 | 28 | 11 | 60 | 71 | 29 |
| | Division | 17 | 49 | 66 | 34 | 10 | 63 | 73 | 27 | 14 | 57 | 71 | 29 |
| | State | 21 | 53 | 73 | 27 | 24 | 55 | 79 | 21 | 26 | 55 | 81 | 19 |
| Female | School | 23 | 49 | 71 | 29 | 11 | 69 | 80 | 20 | 13 | 58 | 70 | 30 |
| | Division | 20 | 49 | 69 | 31 | 12 | 64 | 76 | 24 | 14 | 60 | 74 | 26 |
| | State | 23 | 53 | 76 | 24 | 27 | 55 | 82 | 18 | 28 | 55 | 83 | 17 |
| Male | School | 19 | 49 | 68 | 32 | 17 | 46 | 63 | 37 | 10 | 63 | 73 | 27 |
| | Division | 13 | 48 | 62 | 38 | 9 | 62 | 70 | 30 | 13 | 55 | 68 | 32 |
| | State | 18 | 52 | 70 | 30 | 21 | 55 | 76 | 24 | 24 | 55 | 79 | 21 |
| Black | School | 21 | 47 | 69 | 31 | 13 | 57 | 71 | 29 | 10 | 62 | 72 | 28 |
| | Division | 13 | 46 | 60 | 40 | 8 | 59 | 67 | 33 | 10 | 57 | 67 | 33 |
| | State | 10 | 47 | 57 | 43 | 11 | 54 | 65 | 35 | 12 | 55 | 67 | 33 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 23 | 54 | 77 | 23 | 14 | 62 | 76 | 24 | 13 | 62 | 74 | 26 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|-----------|------|-----------|------|------------|------|-----------|------|------------|----------------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | 21 | 54 | 76 | 24 | 25 | 57 | 82 | 18 | 29 | 54 | 84 | 16 |
| Students with Disabilities | School | 13 | 53 | 67 | 33 | 31 | 63 | 94 | 6 | < | < | < | < |
| | Division | 9 | 31 | 40 | 60 | 9 | 39 | 48 | 52 | 9 | 31 | 40 | 60 |
| | State | 11 | 32 | 43 | 57 | 11 | 34 | 45 | 55 | 13 | 36 | 50 | 50 |
| Economically Disadvantaged | School | 16 | 45 | 61 | 39 | 14 | 52 | 67 | 33 | 10 | 60 | 70 | 30 |
| | Division | 12 | 47 | 59 | 41 | 6 | 59 | 65 | 35 | 10 | 56 | 66 | 34 |
| | State | 10 | 49 | 58 | 42 | 12 | 54 | 65 | 35 | 13 | 56 | 69 | 31 |
| Mathematics | | | | | | | | | | | | | Grade 5 |
| All Students | School | 14 | 59 | 73 | 27 | 11 | 60 | 72 | 28 | 13 | 63 | 76 | 24 |
| | Division | 19 | 48 | 67 | 33 | 20 | 55 | 76 | 24 | 19 | 55 | 74 | 26 |
| | State | 24 | 49 | 73 | 27 | 26 | 53 | 79 | 21 | 26 | 54 | 79 | 21 |
| Female | School | 15 | 62 | 76 | 24 | 9 | 64 | 73 | 27 | 8 | 70 | 78 | 22 |
| | Division | 20 | 51 | 71 | 29 | 20 | 60 | 80 | 20 | 19 | 57 | 77 | 23 |
| | State | 24 | 50 | 75 | 25 | 27 | 54 | 81 | 19 | 26 | 55 | 81 | 19 |
| Male | School | 14 | 57 | 70 | 30 | 14 | 56 | 69 | 31 | 19 | 55 | 74 | 26 |
| | Division | 19 | 45 | 64 | 36 | 20 | 51 | 71 | 29 | 19 | 53 | 71 | 29 |
| | State | 24 | 48 | 71 | 29 | 25 | 52 | 77 | 23 | 25 | 53 | 78 | 22 |
| Black | School | 14 | 58 | 72 | 28 | 11 | 59 | 70 | 30 | 14 | 62 | 76 | 24 |
| | Division | 15 | 48 | 63 | 37 | 15 | 56 | 71 | 29 | 15 | 56 | 71 | 29 |
| | State | 12 | 47 | 59 | 41 | 14 | 52 | 67 | 33 | 13 | 53 | 67 | 33 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 33 | 46 | 79 | 21 | 17 | 54 | 71 | 29 | 13 | 60 | 73 | 28 |
| | State | 25 | 49 | 74 | 26 | 28 | 53 | 81 | 19 | 27 | 54 | 81 | 19 |
| Students with Disabilities | School | 13 | 60 | 73 | 27 | 25 | 69 | 94 | 6 | < | < | < | < |
| | Division | 9 | 29 | 38 | 62 | 11 | 37 | 48 | 52 | 14 | 29 | 42 | 58 |
| | State | 11 | 30 | 41 | 59 | 11 | 35 | 46 | 54 | 12 | 36 | 48 | 52 |
| Economically Disadvantaged | School | 16 | 56 | 72 | 28 | 9 | 58 | 67 | 33 | 9 | 66 | 75 | 25 |
| | Division | 13 | 48 | 62 | 38 | 13 | 56 | 70 | 30 | 12 | 58 | 70 | 30 |
| | State | 14 | 47 | 60 | 40 | 15 | 53 | 68 | 32 | 15 | 54 | 69 | 31 |
| Science | | | | | | | | | | | | | Grade 5 |
| All Students | School | 4 | 59 | 63 | 37 | 2 | 54 | 57 | 43 | 15 | 59 | 74 | 26 |
| | Division | 10 | 56 | 66 | 34 | 9 | 67 | 76 | 24 | 16 | 57 | 73 | 27 |
| | State | 18 | 54 | 73 | 27 | 19 | 60 | 79 | 21 | 27 | 55 | 81 | 19 |
| Female | School | 6 | 63 | 69 | 31 | 0 | 55 | 55 | 45 | 16 | 55 | 71 | 29 |
| | Division | 10 | 57 | 67 | 33 | 8 | 66 | 75 | 25 | 15 | 58 | 73 | 27 |
| | State | 17 | 55 | 72 | 28 | 17 | 61 | 79 | 21 | 25 | 56 | 81 | 19 |
| Male | School | 3 | 56 | 58 | 42 | 5 | 54 | 59 | 41 | 13 | 63 | 77 | 23 |
| | Division | 11 | 55 | 66 | 34 | 10 | 67 | 77 | 23 | 16 | 57 | 73 | 27 |
| | State | 20 | 53 | 73 | 27 | 20 | 59 | 79 | 21 | 28 | 53 | 81 | 19 |
| Black | School | 4 | 59 | 63 | 37 | 3 | 53 | 55 | 45 | 14 | 61 | 74 | 26 |
| | Division | 7 | 54 | 61 | 39 | 5 | 64 | 69 | 31 | 12 | 57 | 69 | 31 |
| | State | 7 | 48 | 55 | 45 | 8 | 56 | 64 | 36 | 13 | 55 | 68 | 32 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 14 | 63 | 78 | 22 | 10 | 69 | 79 | 21 | 15 | 64 | 79 | 21 |
| | State | 20 | 56 | 76 | 24 | 20 | 63 | 83 | 17 | 29 | 56 | 85 | 15 |
| Students with Disabilities | School | 7 | 53 | 60 | 40 | 12 | 76 | 88 | 12 | < | < | < | < |
| | Division | 6 | 33 | 38 | 62 | 9 | 50 | 59 | 41 | 4 | 37 | 41 | 59 |
| | State | 9 | 35 | 44 | 56 | 9 | 41 | 50 | 50 | 12 | 40 | 52 | 48 |
| Economically Disadvantaged | School | 4 | 55 | 59 | 41 | 3 | 50 | 53 | 47 | 15 | 57 | 72 | 28 |
| | Division | 6 | 52 | 58 | 42 | 5 | 64 | 68 | 32 | 12 | 56 | 68 | 32 |
| | State | 7 | 49 | 57 | 43 | 9 | 57 | 66 | 34 | 14 | 55 | 69 | 31 |
| History and Social Science | | | | | | | | | | | | | Grade 5 |
| All Students | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 42 | 50 | 92 | 8 | 9 | 86 | 95 | 5 |
| | State | - | - | - | - | 50 | 42 | 92 | 8 | 52 | 40 | 93 | 7 |
| Male | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 37 | 58 | 95 | 5 | 12 | 88 | 100 | 0 |
| | State | - | - | - | - | 50 | 42 | 91 | 9 | 50 | 42 | 92 | 8 |
| Black | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 60 | 40 | 100 | 0 | 12 | 82 | 94 | 6 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | - | - | - | - | 50 | 43 | 93 | 7 | 51 | 43 | 94 | 6 |
| Students with Disabilities | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 42 | 50 | 92 | 8 | 9 | 86 | 95 | 5 |
| | State | - | - | - | - | 50 | 42 | 92 | 8 | 52 | 40 | 93 | 7 |

English: Reading **Grade 6**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|-----------|----|----|----|-----------|----|----|----|-----------|----|
| All Students | School | 3 | 66 | 69 | 31 | 9 | 77 | 86 | 14 | 5 | 71 | 76 | 24 |
| | Division | 10 | 58 | 68 | 32 | 10 | 64 | 75 | 25 | 13 | 58 | 71 | 29 |
| | State | 15 | 58 | 73 | 27 | 18 | 58 | 76 | 24 | 21 | 56 | 77 | 23 |
| Female | School | 0 | 79 | 79 | 21 | 11 | 77 | 89 | 11 | 5 | 78 | 83 | 18 |
| | Division | 11 | 61 | 72 | 28 | 12 | 67 | 80 | 20 | 16 | 59 | 74 | 26 |
| | State | 18 | 59 | 77 | 23 | 21 | 59 | 80 | 20 | 24 | 56 | 81 | 19 |
| Male | School | 5 | 54 | 59 | 41 | 6 | 76 | 82 | 18 | 5 | 63 | 68 | 32 |
| | Division | 8 | 56 | 64 | 36 | 8 | 61 | 69 | 31 | 10 | 57 | 67 | 33 |
| | State | 13 | 56 | 69 | 31 | 16 | 57 | 73 | 27 | 18 | 56 | 74 | 26 |
| Black | School | 3 | 64 | 67 | 33 | 9 | 76 | 85 | 15 | 5 | 70 | 75 | 25 |
| | Division | 8 | 55 | 63 | 37 | 8 | 62 | 70 | 30 | 9 | 57 | 66 | 34 |
| | State | 6 | 49 | 55 | 45 | 8 | 52 | 60 | 40 | 9 | 52 | 61 | 39 |
| Hispanic | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 15 | 67 | 82 | 18 |
| | State | - | - | - | - | - | - | - | - | 13 | 54 | 67 | 33 |
| White | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 23 | 60 | 84 | 16 |
| | State | - | - | - | - | - | - | - | - | 26 | 58 | 84 | 16 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 5 | 80 | 85 | 15 | 17 | 74 | 91 | 9 | 18 | 45 | 64 | 36 |
| | State | 16 | 62 | 77 | 23 | 20 | 60 | 80 | 20 | 23 | 58 | 81 | 19 |
| Students with Disabilities | School | 9 | 27 | 36 | 64 | 17 | 75 | 92 | 8 | 11 | 58 | 68 | 32 |
| | Division | 9 | 31 | 40 | 60 | 5 | 34 | 39 | 61 | 6 | 32 | 38 | 62 |
| | State | 8 | 30 | 38 | 62 | 9 | 30 | 39 | 61 | 10 | 31 | 40 | 60 |
| Economically Disadvantaged | School | 0 | 67 | 67 | 33 | 8 | 73 | 82 | 18 | 4 | 71 | 75 | 25 |
| | Division | 5 | 56 | 61 | 39 | 7 | 62 | 69 | 31 | 8 | 57 | 66 | 34 |
| | State | 6 | 51 | 57 | 43 | 7 | 54 | 61 | 39 | 9 | 53 | 62 | 38 |

Mathematics **Grade 6**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|-----------|----|----|----|------------|----|----|----|-----------|----|
| All Students | School | 4 | 69 | 73 | 27 | 13 | 80 | 93 | 7 | 9 | 78 | 86 | 14 |
| | Division | 12 | 59 | 70 | 30 | 10 | 70 | 80 | 20 | 13 | 69 | 82 | 18 |
| | State | 13 | 62 | 76 | 24 | 16 | 67 | 83 | 17 | 16 | 66 | 82 | 18 |
| Female | School | 3 | 76 | 79 | 21 | 11 | 83 | 94 | 6 | 12 | 78 | 90 | 10 |
| | Division | 13 | 60 | 73 | 27 | 11 | 74 | 85 | 15 | 15 | 71 | 86 | 14 |
| | State | 13 | 65 | 78 | 22 | 16 | 69 | 85 | 15 | 16 | 69 | 85 | 15 |
| Male | School | 5 | 62 | 68 | 32 | 14 | 77 | 91 | 9 | 5 | 78 | 83 | 18 |
| | Division | 11 | 57 | 68 | 32 | 9 | 65 | 74 | 26 | 12 | 67 | 79 | 21 |
| | State | 13 | 60 | 74 | 26 | 16 | 65 | 80 | 20 | 16 | 64 | 80 | 20 |
| Black | School | 4 | 67 | 72 | 28 | 13 | 79 | 93 | 7 | 8 | 79 | 87 | 13 |
| | Division | 9 | 57 | 66 | 34 | 8 | 70 | 78 | 22 | 10 | 69 | 79 | 21 |
| | State | 6 | 54 | 60 | 40 | 7 | 63 | 70 | 30 | 7 | 62 | 69 | 31 |
| Hispanic | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 11 | 83 | 94 | 6 |
| | State | - | - | - | - | - | - | - | - | 10 | 68 | 77 | 23 |
| White | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 23 | 66 | 89 | 11 |
| | State | - | - | - | - | - | - | - | - | 20 | 69 | 88 | 12 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 22 | 59 | 80 | 20 | 19 | 69 | 88 | 13 | 16 | 66 | 81 | 19 |
| | State | 14 | 66 | 80 | 20 | 16 | 68 | 84 | 16 | 17 | 68 | 85 | 15 |
| Students with Disabilities | School | 9 | 36 | 45 | 55 | 33 | 67 | 100 | 0 | 21 | 47 | 68 | 32 |
| | Division | 10 | 36 | 46 | 54 | 9 | 38 | 46 | 54 | 11 | 42 | 52 | 48 |
| | State | 9 | 36 | 45 | 55 | 10 | 44 | 53 | 47 | 10 | 44 | 53 | 47 |
| Economically Disadvantaged | School | 0 | 71 | 71 | 29 | 6 | 84 | 90 | 10 | 9 | 78 | 87 | 13 |
| | Division | 6 | 59 | 65 | 35 | 6 | 70 | 76 | 24 | 9 | 70 | 79 | 21 |
| | State | 7 | 57 | 64 | 36 | 8 | 65 | 73 | 27 | 8 | 65 | 72 | 28 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-------------------------|------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Virginia Studies | | | | | | | | | | | | Content Specific | |
| All Students | School | 28 | 51 | 79 | 21 | 28 | 68 | 96 | 4 | 41 | 41 | 82 | 18 |
| | Division | 36 | 45 | 81 | 19 | 32 | 51 | 83 | 17 | 38 | 47 | 85 | 15 |
| | State | 44 | 42 | 85 | 15 | 43 | 44 | 87 | 13 | 43 | 43 | 87 | 13 |
| Female | School | 33 | 53 | 85 | 15 | 34 | 63 | 97 | 3 | 35 | 55 | 90 | 10 |
| | Division | 33 | 48 | 81 | 19 | 33 | 53 | 86 | 14 | 39 | 50 | 89 | 11 |
| | State | 42 | 44 | 85 | 15 | 42 | 45 | 87 | 13 | 41 | 45 | 87 | 13 |
| Male | School | 22 | 50 | 72 | 28 | 22 | 72 | 94 | 6 | 47 | 26 | 74 | 26 |
| | Division | 39 | 43 | 82 | 18 | 31 | 49 | 80 | 20 | 38 | 45 | 82 | 18 |
| | State | 45 | 40 | 85 | 15 | 45 | 42 | 87 | 13 | 45 | 42 | 87 | 13 |
| Black | School | 27 | 51 | 78 | 22 | 28 | 68 | 96 | 4 | 36 | 44 | 81 | 19 |
| | Division | 30 | 46 | 77 | 23 | 29 | 53 | 82 | 18 | 33 | 49 | 82 | 18 |
| | State | 27 | 48 | 75 | 25 | 27 | 51 | 79 | 21 | 28 | 49 | 77 | 23 |
| Hispanic | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | 40 | 52 | 93 | 7 | - | - | - | - | 47 | 47 | 94 | 6 |
| | State | 31 | 47 | 78 | 22 | - | - | - | - | 31 | 51 | 82 | 18 |
| White | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | 48 | 43 | 91 | 9 | - | - | - | - | 50 | 43 | 92 | 8 |
| | State | 51 | 39 | 90 | 10 | - | - | - | - | 50 | 41 | 91 | 9 |
| Students with Disabilities | School | 21 | 71 | 93 | 7 | < | < | < | < | < | < | < | < |
| | Division | 19 | 37 | 57 | 43 | 25 | 30 | 54 | 46 | 13 | 38 | 51 | 49 |
| | State | 19 | 41 | 59 | 41 | 18 | 43 | 61 | 39 | 18 | 44 | 61 | 39 |
| Economically Disadvantaged | School | 25 | 49 | 74 | 26 | 31 | 65 | 96 | 4 | 41 | 41 | 82 | 18 |
| | Division | 29 | 47 | 76 | 24 | 25 | 55 | 80 | 20 | 33 | 49 | 82 | 18 |
| | State | 26 | 49 | 75 | 25 | 26 | 51 | 77 | 23 | 27 | 51 | 78 | 22 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

| Career and Technical Education | | | | |
|--|----------|-----------|-----------|-----------|
| | Type | Count | | |
| | | 2013-2014 | 2014-2015 | 2015-2016 |
| NOCTI Assessments | School | * | * | * |
| | Division | 21 | 20 | 5 |
| | State | 5024 | 3971 | 4139 |
| State Licensures | School | * | * | * |
| | Division | 0 | 0 | 0 |
| | State | 905 | 1673 | 1790 |
| Industry Certification | School | * | * | * |
| | Division | 138 | 134 | 221 |
| | State | 69321 | 89541 | 100544 |
| Workplace Readiness | School | * | * | * |
| | Division | 518 | 470 | 467 |
| | State | 28349 | 33665 | 30775 |
| Total Credentials Earned | School | * | * | * |
| | Division | 677 | 624 | 693 |
| | State | 103599 | 128850 | 137248 |
| Students Earning One or More Credentials | School | * | * | * |
| | Division | 593 | 598 | 653 |
| | State | 86257 | 104867 | 109089 |
| CTE Completers | School | * | * | * |
| | Division | 475 | 584 | 492 |
| | State | 41924 | 39291 | 42404 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified | | | |
|---|-----------|-----------|-----------|
| School type | 2013-2014 | 2014-2015 | 2015-2016 |
| School | | | |
| This school | 0 | 0 | 0 |
| Division | | | |
| All Schools | 1 | 3 | 1 |
| High Poverty | 2 | 5 | 1 |
| State | | | |
| All Schools | 1 | 1 | 1 |
| High Poverty | 2 | 2 | 2 |
| Low Poverty | 1 | 1 | 1 |
| Notes: | | | |
| - High poverty means schools in the top quartile of poverty in the state. | | | |
| - Low poverty means schools in the bottom quartile of poverty in the state. | | | |
| - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography. | | | |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

| Provisionally Licensed Teachers | | | |
|---|-----------|-----------|-----------|
| Credential type | 2013-2014 | 2014-2015 | 2015-2016 |
| School | | | |
| Provisional | 0 | 3 | 3 |
| Provisional Special Education | 5 | 3 | 6 |
| Division | | | |
| Provisional | 4 | 3 | 4 |
| Provisional Special Education | 2 | 2 | 2 |
| State | | | |
| Provisional | 5 | 4 | 5 |
| Provisional Special Education | 1 | 1 | 2 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment | | | |
|---|-----------|-----------|-----------|
| Degree type | 2013-2014 | 2014-2015 | 2015-2016 |
| School | | | |
| Bachelor's Degree | 32 | 38 | 39 |
| Master's Degree | 68 | 63 | 61 |
| Doctoral Degree | 0 | 0 | 0 |
| Division | | | |
| Bachelor's Degree | 40 | 41 | 43 |
| Master's Degree | 56 | 55 | 54 |
| Doctoral Degree | 1 | 1 | 1 |
| State | | | |
| Bachelor's Degree | 39 | 39 | 40 |
| Master's Degree | 58 | 58 | 56 |
| Doctoral Degree | 1 | 1 | 1 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School - School Safety | | | |
|--|-----------|-----------|-----------|
| Offense Category | 2013-2014 | 2014-2015 | 2015-2016 |
| Weapons Offenses | < | < | < |
| Offenses Against Student | < | < | < |
| Offenses Against Staff | < | < | < |
| Other Offenses Against Persons | 19 | 32 | 65 |
| Alcohol, Tobacco, and Other Drug Offenses | < | < | < |
| Property Offenses | < | < | < |
| Disorderly or Disruptive Behavior Offenses | 100 | 184 | 167 |
| Technology Offenses | < | < | < |
| All Other Offenses | < | < | < |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available