# Lakeview Elementary

1300 Horne Ave, Portsmouth, VA 23701-3122

## Portsmouth City Public Schools

| Principal: Mrs. Sonya C. Harrell | Superintendent: Dr. Elie Bracy |
|---|---|
| (757) 465-2901 | (757) 393-8742 |

**Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

| 2015 - 2016 Summary of Accountability Results | | |
|---|---|---|
| State Accreditation Status | Federal Accountability | |
| Fully Accredited | Title I Priority: No | Title I Focus: No |

## State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

| Subject | Accreditation Benchmark | 2013 - 2014 | | 2014 - 2015 | | 2015 - 2016 | | |
|---|---|---|---|---|---|---|---|---|
| | | 1 Year | 3 Year | 1 Year | 3 Year | 1 Year | 3 Year | Met Accreditation Benchmark |
| English | 75 | 63 | 78 | 63 | 71 | 78 | 67 | YES |
| Mathematics | 70 | 73 | 76 | 79 | 73 | 87 | 79 | YES |
| History | 70 | 86 | 84 | 85 | 86 | 96 | 87 | YES |
| Science | 70 | 71 | 85 | 71 | 77 | 56 | 68 | 4YR |

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

## Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

| | Reading | | | Mathematics | | |
|---|---|---|---|---|---|---|
| | AMO Target | AMO Result | Met AMO Target | AMO Target | AMO Result | Met AMO Target |
| All Students | 72 | 77 | YES | 68 | 87 | YES |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | 65 | 74 | YES | 63 | 84 | YES |
| Gap Group 2 - Black Students | 64 | 76 | YES | 62 | 86 | YES |
| Gap Group 3 - Hispanic Students | 66 | < | TS | 65 | < | TS |

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

**Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.**

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

| Federal Annual Measurable Objectives | | |
|---|---|---|
| Participation | 2015-2016 | |
| | Reading | Mathematics |
| All Students | YES | YES |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | YES | YES |
| Gap Group 2 - Black Students | YES | YES |
| Gap Group 3 - Hispanic Students | TS | TS |
| Asian | - | - |
| Economically Disadvantaged | YES | YES |
| Limited English Proficient | - | - |
| Students with Disabilities | YES | YES |
| White | TS | TS |
| Performance | 2015-2016 | |
| | Reading | Mathematics |
| All Students | YES | YES-MP |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | YES | YES-MP |
| Gap Group 2 - Black Students | YES-MP | YES-MP |
| Gap Group 3 - Hispanic Students | TS | TS |
| Asian | - | - |
| Economically Disadvantaged | YES | YES-MP |
| Limited English Proficient | - | - |
| Students with Disabilities | YES-MP | YES-MP |
| White | TS | TS |
| Federal Graduation Indicator (FGI) | 2015-2016 | |
| All Students | - | |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | - | |
| Gap Group 2 - Black Students | - | |
| Gap Group 3 - Hispanic Students | - | |
| Asian | - | |
| Economically Disadvantaged | - | |
| Limited English Proficient | - | |
| Students with Disabilities | - | |
| White | - | |

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%

YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

* = Data not yet available

- = No data for group

N/A = Not applicable

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School - Fall Membership | | | |
|---|---|---|---|
| Grade | 2012-2013 | 2013-2014 | 2014-2015 |
| PK - Pre-kindergarten | 17 | - | - |
| KG - Kindergarten | 70 | 74 | 75 |
| 01 - Grade 1 | 68 | 67 | 79 |
| 02 - Grade 2 | 81 | 60 | 77 |
| 03 - Grade 3 | 91 | 85 | 50 |
| 04 - Grade 4 | 87 | 79 | 87 |
| 05 - Grade 5 | 80 | 76 | 82 |
| 06 - Grade 6 | 74 | 72 | 75 |
| Total Students | 568 | 513 | 525 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School - Advanced Program Information | | | |
|---|---|---|---|
| | Count / Percentage | | |
| Program type | 2012-2013 | 2013-2014 | 2014-2015 |
| | - | - | - |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

**Only student subgroups represented are listed.**

| Student Subgroup | Type | 2012-2013 Passed | 2012-2013 Tested | 2012-2013 Not Tested | 2013-2014 Passed | 2013-2014 Tested | 2013-2014 Not Tested | 2014-2015 Passed | 2014-2015 Tested | 2014-2015 Not Tested | Current Year AMO |
|---|---|---|---|---|---|---|---|---|---|---|---|
| English Performance | | | | | | | | | | | |
| All Students | School | 61 | 100 | 0 | 66 | 100 | 0 | 77 | 100 | 0 | 72 |
| | Division | 66 | 100 | 0 | 66 | 99 | 1 | 72 | 100 | 0 | 72 |
| | State | 75 | 100 | 0 | 74 | 100 | 0 | 79 | 100 | 0 | 72 |
| Female | School | 63 | 100 | 0 | 69 | 99 | 1 | 80 | 100 | 0 | - |
| | Division | 70 | 100 | 0 | 69 | 99 | 1 | 76 | 100 | 0 | - |
| | State | 77 | 100 | 0 | 78 | 100 | 0 | 82 | 100 | 0 | - |
| Male | School | 60 | 100 | 0 | 62 | 100 | 0 | 74 | 100 | 0 | - |
| | Division | 62 | 99 | 1 | 63 | 100 | 0 | 68 | 100 | 0 | - |
| | State | 72 | 100 | 0 | 71 | 100 | 0 | 76 | 100 | 0 | - |
| Black | School | 61 | 100 | 0 | 65 | 100 | 0 | 76 | 100 | 0 | 64 |
| | Division | 61 | 100 | 0 | 61 | 99 | 1 | 68 | 100 | 0 | 64 |
| | State | 59 | 100 | 0 | 59 | 100 | 0 | 65 | 100 | 0 | 64 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | 66 |
| | Division | 78 | 100 | 0 | 77 | 100 | 0 | 85 | 100 | 0 | 66 |
| | State | 65 | 100 | 0 | 65 | 100 | 0 | 71 | 100 | 0 | 66 |
| White | School | < | < | < | < | < | < | < | < | < | 76 |
| | Division | 80 | 100 | 0 | 80 | 100 | 0 | 84 | 100 | 0 | 76 |
| | State | 82 | 100 | 0 | 82 | 100 | 0 | 86 | 100 | 0 | 76 |
| American Indian | School | - | - | - | - | - | - | < | < | < | - |
| | Division | 75 | 100 | 0 | 77 | 100 | 0 | 72 | 100 | 0 | - |
| | State | 72 | 100 | 0 | 72 | 100 | 0 | 77 | 100 | 0 | - |
| Two or more races | School | < | < | < | < | < | < | < | < | < | - |
| | Division | 76 | 99 | 1 | 75 | 99 | 1 | 83 | 100 | 0 | - |
| | State | 78 | 100 | 0 | 78 | 100 | 0 | 82 | 100 | 0 | - |
| Students with Disabilities | School | 53 | 100 | 0 | 68 | 100 | 0 | 92 | 100 | 0 | 54 |
| | Division | 36 | 99 | 1 | 38 | 99 | 1 | 37 | 99 | 1 | 54 |
| | State | 43 | 99 | 1 | 43 | 99 | 1 | 45 | 99 | 1 | 54 |
| Economically Disadvantaged | School | 54 | 100 | 0 | 61 | 100 | 0 | 72 | 100 | 0 | 65 |
| | Division | 59 | 100 | 0 | 58 | 99 | 1 | 65 | 100 | 0 | 65 |
| | State | 59 | 100 | 0 | 59 | 100 | 0 | 66 | 100 | 0 | 65 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 55 | 100 | 0 | 63 | 100 | 0 | 74 | 100 | 0 | 65 |
| | Division | 58 | 100 | 0 | 58 | 99 | 1 | 64 | 100 | 0 | 65 |
| | State | 59 | 100 | 0 | 59 | 100 | 0 | 65 | 100 | 0 | 65 |
| Gap Group 2 - Black Students | School | 61 | 100 | 0 | 65 | 100 | 0 | 76 | 100 | 0 | 64 |
| | Division | 61 | 100 | 0 | 61 | 99 | 1 | 68 | 100 | 0 | 64 |
| | State | 59 | 100 | 0 | 59 | 100 | 0 | 65 | 100 | 0 | 64 |
| Gap Group 3 - Hispanic Students | School | < | < | < | < | < | < | < | < | < | 66 |
| | Division | 78 | 100 | 0 | 77 | 100 | 0 | 85 | 100 | 0 | 66 |
| | State | 65 | 100 | 0 | 65 | 100 | 0 | 71 | 100 | 0 | 66 |
| Mathematics Performance | | | | | | | | | | | |
| All Students | School | 66 | 100 | 0 | 79 | 100 | 0 | 87 | 100 | 0 | 68 |
| | Division | 63 | 99 | 1 | 67 | 99 | 1 | 73 | 99 | 1 | 68 |
| | State | 71 | 99 | 1 | 74 | 99 | 1 | 79 | 99 | 1 | 68 |
| Female | School | 65 | 100 | 0 | 82 | 99 | 1 | 88 | 100 | 0 | - |
| | Division | 66 | 99 | 1 | 71 | 99 | 1 | 76 | 100 | 0 | - |
| | State | 73 | 100 | 0 | 76 | 100 | 0 | 82 | 100 | 0 | - |
| Male | School | 66 | 100 | 0 | 76 | 100 | 0 | 86 | 100 | 0 | - |
| | Division | 60 | 99 | 1 | 64 | 99 | 1 | 69 | 99 | 1 | - |
| | State | 70 | 99 | 1 | 72 | 99 | 1 | 77 | 99 | 1 | - |
| Black | School | 65 | 100 | 0 | 78 | 100 | 0 | 86 | 100 | 0 | 62 |
| | Division | 59 | 99 | 1 | 64 | 99 | 1 | 70 | 99 | 1 | 62 |
| | State | 55 | 99 | 1 | 60 | 99 | 1 | 67 | 99 | 1 | 62 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | 65 |
| | Division | 76 | 100 | 0 | 76 | 100 | 0 | 82 | 100 | 0 | 65 |

| | | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | State | 64 | 99 | 1 | 67 | 99 | 1 | 73 | 99 | 1 | 65 |
| White | School | < | < | < | < | < | < | < | < | < | 71 |
| | Division | 75 | 100 | 0 | 77 | 99 | 1 | 80 | 99 | 1 | 71 |
| | State | 77 | 100 | 0 | 80 | 100 | 0 | 85 | 100 | 0 | 71 |
| American Indian | School | - | - | - | - | - | - | < | < | < | - |
| | Division | 62 | 100 | 0 | 64 | 100 | 0 | 71 | 100 | 0 | - |
| | State | 67 | 99 | 1 | 71 | 99 | 1 | 77 | 99 | 1 | - |
| Two or more races | School | < | < | < | < | < | < | < | < | < | - |
| | Division | 72 | 99 | 1 | 77 | 99 | 1 | 78 | 99 | 1 | - |
| | State | 74 | 99 | 1 | 77 | 99 | 1 | 82 | 99 | 1 | - |
| Students with Disabilities | School | 54 | 100 | 0 | 74 | 100 | 0 | 97 | 100 | 0 | 57 |
| | Division | 35 | 98 | 2 | 38 | 98 | 2 | 42 | 99 | 1 | 57 |
| | State | 41 | 99 | 1 | 43 | 99 | 1 | 48 | 99 | 1 | 57 |
| Economically Disadvantaged | School | 61 | 100 | 0 | 77 | 100 | 0 | 83 | 100 | 0 | 63 |
| | Division | 57 | 99 | 1 | 62 | 99 | 1 | 67 | 99 | 1 | 63 |
| | State | 57 | 99 | 1 | 61 | 99 | 1 | 68 | 99 | 1 | 63 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 61 | 100 | 0 | 78 | 100 | 0 | 84 | 100 | 0 | 63 |
| | Division | 56 | 99 | 1 | 61 | 99 | 1 | 66 | 99 | 1 | 63 |
| | State | 57 | 99 | 1 | 61 | 99 | 1 | 68 | 99 | 1 | 63 |
| Gap Group 2 - Black Students | School | 65 | 100 | 0 | 78 | 100 | 0 | 86 | 100 | 0 | 62 |
| | Division | 59 | 99 | 1 | 64 | 99 | 1 | 70 | 99 | 1 | 62 |
| | State | 55 | 99 | 1 | 60 | 99 | 1 | 67 | 99 | 1 | 62 |
| Gap Group 3 - Hispanic Students | School | < | < | < | < | < | < | < | < | < | 65 |
| | Division | 76 | 100 | 0 | 76 | 100 | 0 | 82 | 100 | 0 | 65 |
| | State | 64 | 99 | 1 | 67 | 99 | 1 | 73 | 99 | 1 | 65 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Other Academic Indicators

**Only student subgroups represented are listed.**

| Student Subgroup | Type | 2012-2013 Passed | 2012-2013 Tested | 2013-2014 Passed | 2013-2014 Tested | 2014-2015 Passed | 2014-2015 Tested |
|---|---|---|---|---|---|---|---|
| History Performance | | | | | | | |
| All Students | School | 84 | 100 | 86 | 100 | 96 | 100 |
| | Division | 79 | 99 | 80 | 99 | 85 | 99 |
| | State | 85 | 99 | 84 | 98 | 86 | 99 |
| Female | School | 87 | 100 | 88 | 100 | 97 | 100 |
| | Division | 79 | 99 | 80 | 99 | 86 | 99 |
| | State | 84 | 99 | 84 | 99 | 86 | 99 |
| Male | School | 81 | 100 | 83 | 100 | 95 | 100 |
| | Division | 79 | 99 | 81 | 98 | 85 | 98 |
| | State | 86 | 99 | 85 | 98 | 87 | 99 |
| Black | School | 85 | 100 | 85 | 100 | 96 | 100 |
| | Division | 75 | 99 | 77 | 99 | 83 | 99 |
| | State | 74 | 99 | 73 | 99 | 76 | 99 |
| Hispanic | School | < | 100 | < | 100 | < | 100 |
| | Division | 88 | 99 | 88 | 95 | 94 | 100 |
| | State | 79 | 95 | 78 | 93 | 79 | 96 |
| Two or more races | School | < | 100 | < | 100 | < | 100 |
| | Division | 85 | 100 | 88 | 98 | 90 | 99 |
| | State | 87 | 99 | 87 | 99 | 89 | 99 |
| Students with Disabilities | School | 61 | 100 | 77 | 100 | < | 100 |
| | Division | 48 | 97 | 53 | 98 | 55 | 97 |
| | State | 60 | 98 | 58 | 98 | 60 | 98 |
| Economically Disadvantaged | School | 81 | 100 | 82 | 100 | 96 | 100 |
| | Division | 74 | 99 | 76 | 99 | 81 | 98 |
| | State | 74 | 98 | 73 | 97 | 76 | 98 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 80 | 100 | 83 | 100 | 96 | 100 |
| | Division | 73 | 99 | 75 | 99 | 80 | 98 |
| | State | 74 | 97 | 73 | 97 | 75 | 98 |
| Gap Group 2 - Black Students | School | 85 | 100 | 85 | 100 | 96 | 100 |
| | Division | 75 | 99 | 77 | 99 | 83 | 99 |
| | State | 74 | 99 | 73 | 99 | 76 | 99 |
| Gap Group 3 - Hispanic Students | School | < | 100 | < | 100 | < | 100 |
| | Division | 88 | 99 | 88 | 95 | 94 | 100 |
| | State | 79 | 95 | 78 | 93 | 79 | 96 |
| Science Performance | | | | | | | |
| All Students | School | 70 | 100 | 74 | 99 | 57 | 100 |
| | Division | 71 | 98 | 73 | 99 | 75 | 98 |
| | State | 81 | 99 | 80 | 98 | 82 | 99 |
| Female | School | 75 | 100 | 75 | 99 | 55 | 100 |
| | Division | 71 | 99 | 73 | 99 | 75 | 98 |
| | State | 80 | 99 | 80 | 99 | 82 | 99 |
| Male | School | 64 | 100 | 73 | 100 | 59 | 100 |
| | Division | 71 | 98 | 72 | 99 | 74 | 98 |
| | State | 81 | 99 | 80 | 98 | 82 | 99 |
| Black | School | 70 | 100 | 73 | 99 | 55 | 100 |
| | Division | 65 | 98 | 68 | 99 | 70 | 98 |
| | State | 65 | 99 | 64 | 99 | 68 | 99 |
| White | School | < | 100 | - | - | < | 100 |
| | Division | 87 | 99 | 85 | 99 | 90 | 99 |
| | State | 88 | 99 | 87 | 99 | 89 | 100 |
| Two or more races | School | < | 100 | < | 100 | < | 100 |
| | Division | 82 | 98 | 81 | 98 | 81 | 97 |
| | State | 85 | 99 | 83 | 99 | 86 | 99 |
| Students with Disabilities | School | 36 | 100 | 68 | 100 | 88 | 100 |
| | Division | 42 | 96 | 43 | 99 | 43 | 97 |
| | State | 51 | 98 | 51 | 97 | 51 | 99 |

| Student Subgroup | Type | 2012-2013 | | 2013-2014 | | 2014-2015 | |
|---|---|---|---|---|---|---|---|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Economically Disadvantaged | School | 65 | 100 | 69 | 99 | 53 | 100 |
| | Division | 64 | 98 | 65 | 99 | 69 | 98 |
| | State | 67 | 97 | 66 | 97 | 69 | 99 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 64 | 100 | 70 | 99 | 53 | 100 |
| | Division | 64 | 98 | 65 | 99 | 67 | 98 |
| | State | 67 | 97 | 66 | 97 | 68 | 99 |
| Gap Group 2 - Black Students | School | 70 | 100 | 73 | 99 | 55 | 100 |
| | Division | 65 | 98 | 68 | 99 | 70 | 98 |
| | State | 65 | 99 | 64 | 99 | 68 | 99 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|---|---|---|---|---|
| Student Subgroup | Type | 2012-2013 Percentage | 2013-2014 Percentage | 2014-2015 Percentage |
| Attendance Rate | | | | |
| All Students | School | 96 | 96 | 96 |
| | Division | 94 | 95 | 95 |
| | State | 95 | 96 | 95 |
| Black | School | 96 | 96 | 96 |
| | Division | 95 | 95 | 95 |
| | State | 95 | 96 | 95 |
| Hispanic | School | < | < | < |
| | Division | 95 | 96 | 95 |
| | State | 95 | 95 | 95 |
| White | School | < | < | < |
| | Division | 94 | 95 | 95 |
| | State | 95 | 96 | 95 |
| Asian | School | - | < | < |
| | Division | 96 | 96 | 96 |
| | State | 97 | 97 | 97 |
| Students with Disabilities | School | 96 | 95 | 96 |
| | Division | 93 | 93 | 93 |
| | State | 94 | 94 | 94 |
| Economically Disadvantaged | School | 96 | 96 | 96 |
| | Division | 94 | 94 | 94 |
| | State | 94 | 95 | 95 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 96 | 96 | 96 |
| | Division | 94 | 94 | 94 |
| | State | 94 | 95 | 95 |

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

| | | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Student Subgroup | Type | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail |
| **English: Reading** | | | | | | | | | | | | | **Grade 3** |
| All Students | School | 7 | 48 | **55** | 45 | 11 | 53 | **65** | 35 | 14 | 60 | **74** | 26 |
| | Division | 15 | 52 | **67** | 33 | 11 | 46 | **58** | 42 | 13 | 59 | **72** | 28 |
| | State | 19 | 53 | **72** | 28 | 16 | 53 | **69** | 31 | 21 | 54 | **75** | 25 |
| Female | School | 7 | 56 | **62** | 38 | 5 | 55 | **61** | 39 | 5 | 68 | **73** | 27 |
| | Division | 17 | 55 | **72** | 28 | 12 | 50 | **62** | 38 | 14 | 63 | **77** | 23 |
| | State | 21 | 55 | **75** | 25 | 18 | 55 | **73** | 27 | 23 | 56 | **78** | 22 |
| Male | School | 8 | 38 | **46** | 54 | 17 | 51 | **68** | 32 | 21 | 54 | **75** | 25 |
| | Division | 13 | 49 | **62** | 38 | 11 | 43 | **53** | 47 | 13 | 55 | **68** | 32 |
| | State | 17 | 52 | **69** | 31 | 15 | 50 | **66** | 34 | 19 | 53 | **73** | 27 |
| Black | School | 8 | 49 | **56** | 44 | 11 | 54 | **64** | 36 | 15 | 57 | **72** | 28 |
| | Division | 14 | 47 | **61** | 39 | 9 | 44 | **53** | 47 | 11 | 55 | **66** | 34 |
| | State | 10 | 47 | **57** | 43 | 7 | 45 | **52** | 48 | 11 | 50 | **61** | 39 |
| Hispanic | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 12 | 64 | **76** | 24 | 12 | 63 | **74** | 26 | 28 | 61 | **89** | 11 |
| | State | 16 | 48 | **64** | 36 | 14 | 46 | **60** | 40 | 19 | 50 | **69** | 31 |
| White | School | < | < | **<** | < | - | - | **-** | - | < | < | **<** | < |
| | Division | 17 | 64 | **81** | 19 | - | - | **-** | - | 17 | 66 | **83** | 17 |
| | State | 23 | 57 | **79** | 21 | - | - | **-** | - | 25 | 57 | **82** | 18 |
| American Indian | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | State | - | - | **-** | - | - | - | **-** | - | 19 | 51 | **70** | 30 |
| Students with Disabilities | School | 23 | 38 | **62** | 38 | < | < | **<** | < | < | < | **<** | < |
| | Division | 15 | 29 | **44** | 56 | 15 | 25 | **40** | 60 | 13 | 30 | **43** | 57 |
| | State | 13 | 34 | **47** | 53 | 13 | 31 | **44** | 56 | 14 | 34 | **48** | 52 |
| Economically Disadvantaged | School | 5 | 38 | **43** | 57 | 6 | 58 | **64** | 36 | 11 | 57 | **68** | 32 |
| | Division | 11 | 48 | **59** | 41 | 7 | 43 | **50** | 50 | 10 | 56 | **66** | 34 |
| | State | 11 | 48 | **59** | 41 | 9 | 45 | **55** | 45 | 13 | 51 | **64** | 36 |
| **Mathematics** | | | | | | | | | | | | | **Grade 3** |
| All Students | School | 4 | 41 | **45** | 55 | 18 | 69 | **87** | 13 | 16 | 68 | **84** | 16 |
| | Division | 10 | 49 | **59** | 41 | 12 | 52 | **64** | 36 | 15 | 59 | **73** | 27 |
| | State | 17 | 49 | **65** | 35 | 16 | 51 | **67** | 33 | 19 | 56 | **74** | 26 |
| Female | School | 0 | 45 | **45** | 55 | 19 | 68 | **86** | 14 | 9 | 77 | **86** | 14 |
| | Division | 8 | 52 | **60** | 40 | 12 | 54 | **66** | 34 | 15 | 60 | **75** | 25 |
| | State | 15 | 49 | **65** | 35 | 15 | 52 | **67** | 33 | 18 | 57 | **75** | 25 |
| Male | School | 8 | 36 | **44** | 56 | 17 | 71 | **88** | 12 | 21 | 61 | **82** | 18 |
| | Division | 11 | 46 | **58** | 42 | 11 | 51 | **62** | 38 | 14 | 58 | **72** | 28 |
| | State | 17 | 48 | **65** | 35 | 16 | 50 | **67** | 33 | 19 | 55 | **74** | 26 |
| Black | School | 4 | 39 | **43** | 57 | 16 | 71 | **87** | 13 | 15 | 67 | **83** | 17 |
| | Division | 7 | 43 | **50** | 50 | 10 | 50 | **59** | 41 | 12 | 58 | **69** | 31 |
| | State | 7 | 40 | **47** | 53 | 8 | 44 | **51** | 49 | 9 | 51 | **61** | 39 |
| Hispanic | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 10 | 64 | **74** | 26 | 16 | 63 | **79** | 21 | 35 | 57 | **92** | 8 |
| | State | 9 | 45 | **54** | 46 | 9 | 48 | **57** | 43 | 12 | 55 | **67** | 33 |
| White | School | < | < | **<** | < | - | - | **-** | - | < | < | **<** | < |
| | Division | 17 | 60 | **77** | 23 | - | - | **-** | - | 20 | 62 | **81** | 19 |
| | State | 20 | 53 | **73** | 27 | - | - | **-** | - | 23 | 58 | **81** | 19 |
| American Indian | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | State | - | - | **-** | - | - | - | **-** | - | 15 | 57 | **72** | 28 |
| Students with Disabilities | School | 15 | 23 | **38** | 62 | < | < | **<** | < | < | < | **<** | < |
| | Division | 10 | 25 | **36** | 64 | 18 | 20 | **38** | 62 | 15 | 34 | **49** | 51 |
| | State | 10 | 30 | **40** | 60 | 11 | 30 | **41** | 59 | 12 | 34 | **46** | 54 |
| Economically Disadvantaged | School | 0 | 34 | **34** | 66 | 12 | 73 | **86** | 14 | 14 | 68 | **81** | 19 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
| Student Subgroup | Type | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail |
| | Division | 5 | 44 | **49** | 51 | 8 | 49 | **58** | 42 | 12 | 55 | **67** | 33 |
| | State | 8 | 42 | **49** | 51 | 8 | 45 | **53** | 47 | 10 | 52 | **63** | 37 |
| **English: Reading** | | | | | | | | | | | | | **Grade 4** |
| All Students | School | 6 | 64 | **70** | 30 | 23 | 37 | **60** | 40 | 9 | 67 | **76** | 24 |
| | Division | 10 | 54 | **64** | 36 | 12 | 50 | **62** | 38 | 13 | 57 | **70** | 30 |
| | State | 18 | 52 | **70** | 30 | 18 | 52 | **70** | 30 | 21 | 56 | **77** | 23 |
| Female | School | 8 | 67 | **75** | 25 | 20 | 48 | **68** | 33 | 8 | 69 | **78** | 22 |
| | Division | 11 | 57 | **68** | 32 | 13 | 50 | **64** | 36 | 16 | 59 | **74** | 26 |
| | State | 20 | 53 | **73** | 27 | 20 | 52 | **73** | 27 | 24 | 56 | **80** | 20 |
| Male | School | 5 | 61 | **66** | 34 | 26 | 26 | **51** | 49 | 10 | 64 | **74** | 26 |
| | Division | 10 | 50 | **60** | 40 | 12 | 49 | **60** | 40 | 11 | 54 | **65** | 35 |
| | State | 16 | 51 | **67** | 33 | 16 | 51 | **68** | 32 | 18 | 57 | **74** | 26 |
| Black | School | 7 | 63 | **70** | 30 | 24 | 37 | **61** | 39 | 8 | 67 | **75** | 25 |
| | Division | 8 | 50 | **58** | 42 | 11 | 45 | **56** | 44 | 10 | 56 | **66** | 34 |
| | State | 7 | 45 | **52** | 48 | 9 | 45 | **53** | 47 | 10 | 53 | **63** | 37 |
| Hispanic | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 10 | 74 | **83** | 17 | 15 | 49 | **63** | 37 | 18 | 66 | **84** | 16 |
| | State | 11 | 47 | **58** | 42 | 11 | 46 | **57** | 43 | 13 | 54 | **67** | 33 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 17 | 57 | **74** | 26 | 12 | 54 | **66** | 34 | 13 | 60 | **72** | 28 |
| | State | 19 | 54 | **73** | 27 | 19 | 54 | **73** | 27 | 23 | 57 | **80** | 20 |
| Students with Disabilities | School | 6 | 76 | **82** | 18 | 71 | 12 | **82** | 18 | < | < | **<** | < |
| | Division | 8 | 32 | **40** | 60 | 17 | 29 | **45** | 55 | 8 | 31 | **39** | 61 |
| | State | 11 | 31 | **42** | 58 | 12 | 32 | **44** | 56 | 12 | 36 | **48** | 52 |
| Economically Disadvantaged | School | 2 | 59 | **60** | 40 | 19 | 34 | **53** | 47 | 11 | 64 | **74** | 26 |
| | Division | 6 | 50 | **56** | 44 | 8 | 46 | **54** | 46 | 10 | 53 | **63** | 37 |
| | State | 8 | 46 | **54** | 46 | 9 | 46 | **54** | 46 | 10 | 54 | **64** | 36 |
| **Mathematics** | | | | | | | | | | | | | **Grade 4** |
| All Students | School | 21 | 61 | **83** | 18 | 22 | 60 | **82** | 18 | 25 | 75 | **100** | 0 |
| | Division | 15 | 52 | **67** | 33 | 17 | 56 | **73** | 27 | 17 | 58 | **75** | 25 |
| | State | 22 | 53 | **74** | 26 | 26 | 54 | **80** | 20 | 29 | 55 | **84** | 16 |
| Female | School | 19 | 64 | **83** | 17 | 22 | 63 | **85** | 15 | 18 | 82 | **100** | 0 |
| | Division | 13 | 56 | **69** | 31 | 16 | 58 | **74** | 26 | 18 | 61 | **79** | 21 |
| | State | 21 | 54 | **75** | 25 | 25 | 55 | **81** | 19 | 28 | 56 | **84** | 16 |
| Male | School | 23 | 59 | **82** | 18 | 22 | 56 | **78** | 22 | 31 | 69 | **100** | 0 |
| | Division | 18 | 48 | **66** | 34 | 17 | 54 | **72** | 28 | 17 | 55 | **72** | 28 |
| | State | 23 | 51 | **74** | 26 | 27 | 52 | **79** | 21 | 30 | 53 | **83** | 17 |
| Black | School | 22 | 61 | **83** | 17 | 21 | 61 | **82** | 18 | 23 | 77 | **100** | 0 |
| | Division | 13 | 51 | **64** | 36 | 14 | 54 | **68** | 32 | 15 | 58 | **73** | 27 |
| | State | 10 | 49 | **59** | 41 | 14 | 53 | **67** | 33 | 15 | 57 | **72** | 28 |
| Hispanic | School | - | - | **-** | - | < | < | **<** | < | < | < | **<** | < |
| | Division | - | - | **-** | - | 17 | 63 | **80** | 20 | 22 | 59 | **80** | 20 |
| | State | - | - | **-** | - | 18 | 55 | **73** | 27 | 19 | 57 | **76** | 24 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 23 | 53 | **77** | 23 | 13 | 65 | **78** | 23 | 17 | 59 | **76** | 24 |
| | State | 23 | 53 | **76** | 24 | 27 | 54 | **81** | 19 | 30 | 55 | **85** | 15 |
| Students with Disabilities | School | 18 | 65 | **82** | 18 | 59 | 29 | **88** | 12 | < | < | **<** | < |
| | Division | 12 | 29 | **41** | 59 | 17 | 31 | **47** | 53 | 14 | 25 | **39** | 61 |
| | State | 12 | 34 | **46** | 54 | 14 | 37 | **51** | 49 | 15 | 39 | **54** | 46 |
| Economically Disadvantaged | School | 17 | 60 | **78** | 22 | 13 | 67 | **80** | 20 | 27 | 73 | **100** | 0 |
| | Division | 11 | 51 | **62** | 38 | 11 | 56 | **68** | 32 | 13 | 56 | **69** | 31 |
| | State | 11 | 50 | **61** | 39 | 15 | 54 | **68** | 32 | 16 | 57 | **74** | 26 |
| **English: Reading** | | | | | | | | | | | | | **Grade 5** |
| All Students | School | 10 | 50 | **60** | 40 | 21 | 49 | **69** | 31 | 14 | 59 | **73** | 28 |
| | Division | 13 | 54 | **67** | 33 | 17 | 49 | **66** | 34 | 10 | 63 | **73** | 27 |
| | State | 19 | 54 | **73** | 27 | 21 | 53 | **73** | 27 | 24 | 55 | **79** | 21 |
| Female | School | 10 | 51 | **62** | 38 | 23 | 49 | **71** | 29 | 11 | 69 | **80** | 20 |
| | Division | 14 | 55 | **70** | 30 | 20 | 49 | **69** | 31 | 12 | 64 | **76** | 24 |
| | State | 21 | 54 | **75** | 25 | 23 | 53 | **76** | 24 | 27 | 55 | **82** | 18 |
| Male | School | 9 | 49 | **58** | 42 | 19 | 49 | **68** | 32 | 17 | 46 | **63** | 37 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
| Student Subgroup | Type | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail |
| | Division | 12 | 52 | **64** | 36 | 13 | 48 | **62** | 38 | 9 | 62 | **70** | 30 |
| | State | 18 | 53 | **71** | 29 | 18 | 52 | **70** | 30 | 21 | 55 | **76** | 24 |
| Black | School | 10 | 48 | **58** | 42 | 21 | 47 | **69** | 31 | 13 | 57 | **71** | 29 |
| | Division | 10 | 51 | **61** | 39 | 13 | 46 | **60** | 40 | 8 | 59 | **67** | 33 |
| | State | 8 | 47 | **56** | 44 | 10 | 47 | **57** | 43 | 11 | 54 | **65** | 35 |
| White | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 16 | 71 | **87** | 13 |
| | State | - | - | **-** | - | - | - | **-** | - | 29 | 56 | **85** | 15 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 13 | 69 | **82** | 18 | 23 | 54 | **77** | 23 | 14 | 62 | **76** | 24 |
| | State | 22 | 56 | **78** | 22 | 21 | 54 | **76** | 24 | 25 | 57 | **82** | 18 |
| Students with Disabilities | School | 0 | 31 | **31** | 69 | 13 | 53 | **67** | 33 | 31 | 63 | **94** | 6 |
| | Division | 11 | 28 | **39** | 61 | 9 | 31 | **40** | 60 | 9 | 39 | **48** | 52 |
| | State | 11 | 31 | **42** | 58 | 11 | 32 | **43** | 57 | 11 | 34 | **45** | 55 |
| Economically Disadvantaged | School | 5 | 51 | **56** | 44 | 16 | 45 | **61** | 39 | 14 | 52 | **67** | 33 |
| | Division | 8 | 52 | **60** | 40 | 12 | 47 | **59** | 41 | 6 | 59 | **65** | 35 |
| | State | 9 | 49 | **58** | 42 | 10 | 49 | **58** | 42 | 12 | 54 | **65** | 35 |
| **Mathematics** | | | | | | | | | | | | | **Grade 5** |
| All Students | School | 10 | 48 | **58** | 42 | 14 | 59 | **73** | 27 | 11 | 60 | **72** | 28 |
| | Division | 14 | 50 | **64** | 36 | 19 | 48 | **67** | 33 | 20 | 55 | **76** | 24 |
| | State | 18 | 51 | **69** | 31 | 24 | 49 | **73** | 27 | 26 | 53 | **79** | 21 |
| Female | School | 8 | 56 | **64** | 36 | 15 | 62 | **76** | 24 | 9 | 64 | **73** | 27 |
| | Division | 15 | 51 | **66** | 34 | 20 | 51 | **71** | 29 | 20 | 60 | **80** | 20 |
| | State | 18 | 53 | **70** | 30 | 24 | 50 | **75** | 25 | 27 | 54 | **81** | 19 |
| Male | School | 12 | 40 | **52** | 48 | 14 | 57 | **70** | 30 | 14 | 56 | **69** | 31 |
| | Division | 14 | 49 | **63** | 37 | 19 | 45 | **64** | 36 | 20 | 51 | **71** | 29 |
| | State | 18 | 50 | **67** | 33 | 24 | 48 | **71** | 29 | 25 | 52 | **77** | 23 |
| Black | School | 10 | 48 | **58** | 42 | 14 | 58 | **72** | 28 | 11 | 59 | **70** | 30 |
| | Division | 11 | 49 | **60** | 40 | 15 | 48 | **63** | 37 | 15 | 56 | **71** | 29 |
| | State | 8 | 45 | **53** | 47 | 12 | 47 | **59** | 41 | 14 | 52 | **67** | 33 |
| Hispanic | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 23 | 63 | **85** | 15 |
| | State | - | - | **-** | - | - | - | **-** | - | 18 | 54 | **72** | 28 |
| White | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 36 | 53 | **89** | 11 |
| | State | - | - | **-** | - | - | - | **-** | - | 31 | 54 | **85** | 15 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 26 | 44 | **70** | 30 | 33 | 46 | **79** | 21 | 17 | 54 | **71** | 29 |
| | State | 20 | 52 | **72** | 28 | 25 | 49 | **74** | 26 | 28 | 53 | **81** | 19 |
| Students with Disabilities | School | 0 | 33 | **33** | 67 | 13 | 60 | **73** | 27 | 25 | 69 | **94** | 6 |
| | Division | 14 | 20 | **33** | 67 | 9 | 29 | **38** | 62 | 11 | 37 | **48** | 52 |
| | State | 9 | 27 | **36** | 64 | 11 | 30 | **41** | 59 | 11 | 35 | **46** | 54 |
| Economically Disadvantaged | School | 7 | 50 | **57** | 43 | 16 | 56 | **72** | 28 | 9 | 58 | **67** | 33 |
| | Division | 10 | 48 | **58** | 42 | 13 | 48 | **62** | 38 | 13 | 56 | **70** | 30 |
| | State | 10 | 46 | **56** | 44 | 14 | 47 | **60** | 40 | 15 | 53 | **68** | 32 |
| **Science** | | | | | | | | | | | | | **Grade 5** |
| All Students | School | 15 | 62 | **77** | 23 | 4 | 59 | **63** | 37 | 2 | 54 | **57** | 43 |
| | Division | 19 | 56 | **74** | 26 | 10 | 56 | **66** | 34 | 9 | 67 | **76** | 24 |
| | State | 20 | 55 | **75** | 25 | 18 | 54 | **73** | 27 | 19 | 60 | **79** | 21 |
| Female | School | 13 | 67 | **79** | 21 | 6 | 63 | **69** | 31 | 0 | 55 | **55** | 45 |
| | Division | 17 | 57 | **74** | 26 | 10 | 57 | **67** | 33 | 8 | 66 | **75** | 25 |
| | State | 19 | 56 | **75** | 25 | 17 | 55 | **72** | 28 | 17 | 61 | **79** | 21 |
| Male | School | 17 | 57 | **74** | 26 | 3 | 56 | **58** | 42 | 5 | 54 | **59** | 41 |
| | Division | 20 | 54 | **74** | 26 | 11 | 55 | **66** | 34 | 10 | 67 | **77** | 23 |
| | State | 22 | 54 | **76** | 24 | 20 | 53 | **73** | 27 | 20 | 59 | **79** | 21 |
| Black | School | 15 | 60 | **76** | 24 | 4 | 59 | **63** | 37 | 3 | 53 | **55** | 45 |
| | Division | 13 | 57 | **69** | 31 | 7 | 54 | **61** | 39 | 5 | 64 | **69** | 31 |
| | State | 9 | 51 | **60** | 40 | 7 | 48 | **55** | 45 | 8 | 56 | **64** | 36 |
| White | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 17 | 75 | **92** | 8 |
| | State | - | - | **-** | - | - | - | **-** | - | 24 | 63 | **87** | 13 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
| Student Subgroup | Type | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 28 | 63 | **91** | 9 | 14 | 63 | **78** | 22 | 10 | 69 | **79** | 21 |
| | State | 23 | 57 | **80** | 20 | 20 | 56 | **76** | 24 | 20 | 63 | **83** | 17 |
| Students with Disabilities | School | 0 | 33 | **33** | 67 | 7 | 53 | **60** | 40 | 12 | 76 | **88** | 12 |
| | Division | 9 | 34 | **43** | 57 | 6 | 33 | **38** | 62 | 9 | 50 | **59** | 41 |
| | State | 8 | 38 | **47** | 53 | 9 | 35 | **44** | 56 | 9 | 41 | **50** | 50 |
| Economically Disadvantaged | School | 10 | 67 | **77** | 23 | 4 | 55 | **59** | 41 | 3 | 50 | **53** | 47 |
| | Division | 11 | 58 | **70** | 30 | 6 | 52 | **58** | 42 | 5 | 64 | **68** | 32 |
| | State | 10 | 52 | **61** | 39 | 7 | 49 | **57** | 43 | 9 | 57 | **66** | 34 |
| **History and Social Science** | | | | | | | | | | | | | **Grade 5** |
| All Students | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 42 | 50 | **92** | 8 |
| | State | - | - | **-** | - | - | - | **-** | - | 50 | 42 | **92** | 8 |
| Male | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 37 | 58 | **95** | 5 |
| | State | - | - | **-** | - | - | - | **-** | - | 50 | 42 | **91** | 9 |
| Black | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 60 | 40 | **100** | 0 |
| | State | - | - | **-** | - | - | - | **-** | - | 50 | 43 | **93** | 7 |
| Hispanic | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | State | - | - | **-** | - | - | - | **-** | - | 46 | 49 | **95** | 5 |
| Students with Disabilities | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 42 | 50 | **92** | 8 |
| | State | - | - | **-** | - | - | - | **-** | - | 50 | 42 | **92** | 8 |
| Economically Disadvantaged | School | - | - | **-** | - | - | - | **-** | - | < | < | **<** | < |
| | Division | - | - | **-** | - | - | - | **-** | - | 47 | 47 | **93** | 7 |
| | State | - | - | **-** | - | - | - | **-** | - | 50 | 43 | **94** | 6 |
| **English: Reading** | | | | | | | | | | | | | **Grade 6** |
| All Students | School | 4 | 58 | **62** | 38 | 3 | 66 | **69** | 31 | 9 | 77 | **86** | 14 |
| | Division | 8 | 58 | **66** | 34 | 10 | 58 | **68** | 32 | 10 | 64 | **75** | 25 |
| | State | 20 | 53 | **73** | 27 | 15 | 58 | **73** | 27 | 18 | 58 | **76** | 24 |
| Female | School | 3 | 53 | **55** | 45 | 0 | 79 | **79** | 21 | 11 | 77 | **89** | 11 |
| | Division | 8 | 60 | **68** | 32 | 11 | 61 | **72** | 28 | 12 | 68 | **80** | 20 |
| | State | 22 | 55 | **77** | 23 | 18 | 59 | **77** | 23 | 21 | 59 | **80** | 20 |
| Male | School | 5 | 63 | **68** | 33 | 5 | 54 | **59** | 41 | 6 | 76 | **82** | 18 |
| | Division | 8 | 55 | **63** | 37 | 8 | 56 | **64** | 36 | 8 | 61 | **69** | 31 |
| | State | 18 | 52 | **70** | 30 | 13 | 56 | **69** | 31 | 16 | 57 | **73** | 27 |
| Black | School | 4 | 57 | **61** | 39 | 3 | 64 | **67** | 33 | 9 | 76 | **85** | 15 |
| | Division | 5 | 55 | **60** | 40 | 8 | 55 | **63** | 37 | 8 | 62 | **70** | 30 |
| | State | 8 | 48 | **56** | 44 | 6 | 49 | **55** | 45 | 8 | 52 | **60** | 40 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 29 | 46 | **76** | 24 | 5 | 80 | **85** | 15 | 17 | 74 | **91** | 9 |
| | State | 21 | 56 | **77** | 23 | 16 | 62 | **77** | 23 | 20 | 60 | **80** | 20 |
| Students with Disabilities | School | < | < | **<** | < | 9 | 27 | **36** | 64 | 17 | 75 | **92** | 8 |
| | Division | 6 | 24 | **30** | 70 | 9 | 31 | **40** | 60 | 5 | 34 | **39** | 61 |
| | State | 9 | 28 | **38** | 62 | 8 | 30 | **38** | 62 | 9 | 30 | **39** | 61 |
| Economically Disadvantaged | School | 2 | 58 | **60** | 40 | 0 | 67 | **67** | 33 | 8 | 73 | **82** | 18 |
| | Division | 5 | 54 | **59** | 41 | 5 | 56 | **61** | 39 | 7 | 62 | **69** | 31 |
| | State | 8 | 49 | **57** | 43 | 6 | 51 | **57** | 43 | 8 | 54 | **61** | 39 |
| **Mathematics** | | | | | | | | | | | | | **Grade 6** |
| All Students | School | 5 | 73 | **78** | 22 | 4 | 69 | **73** | 27 | 13 | 80 | **93** | 7 |
| | Division | 9 | 67 | **76** | 24 | 12 | 59 | **70** | 30 | 10 | 70 | **80** | 20 |
| | State | 14 | 63 | **77** | 23 | 13 | 62 | **76** | 24 | 16 | 67 | **83** | 17 |
| Female | School | 5 | 66 | **71** | 29 | 3 | 76 | **79** | 21 | 11 | 83 | **94** | 6 |
| | Division | 8 | 66 | **74** | 26 | 13 | 60 | **73** | 27 | 11 | 74 | **85** | 15 |
| | State | 14 | 66 | **80** | 20 | 13 | 65 | **78** | 22 | 16 | 69 | **85** | 15 |
| Male | School | 5 | 80 | **85** | 15 | 5 | 62 | **68** | 32 | 14 | 77 | **91** | 9 |
| | Division | 9 | 68 | **77** | 23 | 11 | 57 | **68** | 32 | 9 | 65 | **74** | 26 |
| | State | 14 | 61 | **75** | 25 | 13 | 60 | **74** | 26 | 16 | 65 | **80** | 20 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
| Student Subgroup | Type | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail | Adv | Prof | **Pass** | Fail |
| Black | School | 5 | 72 | **77** | 23 | 4 | 67 | **72** | 28 | 13 | 79 | **93** | 7 |
| | Division | 7 | 65 | **72** | 28 | 9 | 57 | **66** | 34 | 8 | 70 | **78** | 22 |
| | State | 6 | 58 | **63** | 37 | 6 | 54 | **60** | 40 | 7 | 63 | **70** | 30 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 15 | 68 | **83** | 17 | 22 | 59 | **80** | 20 | 19 | 69 | **88** | 13 |
| | State | 14 | 66 | **80** | 20 | 14 | 66 | **80** | 20 | 16 | 68 | **84** | 16 |
| Students with Disabilities | School | < | < | **<** | < | 9 | 36 | **45** | 55 | 33 | 67 | **100** | 0 |
| | Division | 6 | 37 | **43** | 57 | 10 | 36 | **46** | 54 | 9 | 38 | **46** | 54 |
| | State | 8 | 37 | **45** | 55 | 9 | 36 | **45** | 55 | 10 | 44 | **53** | 47 |
| Economically Disadvantaged | School | 4 | 75 | **79** | 21 | 0 | 71 | **71** | 29 | 6 | 84 | **90** | 10 |
| | Division | 6 | 66 | **71** | 29 | 6 | 59 | **65** | 35 | 6 | 70 | **76** | 24 |
| | State | 7 | 59 | **66** | 34 | 7 | 57 | **64** | 36 | 8 | 65 | **73** | 27 |
| **Virginia Studies** | | | | | | | | | | | | | **Content Specific** |
| All Students | School | 39 | 49 | **89** | 11 | 28 | 51 | **79** | 21 | 28 | 68 | **96** | 4 |
| | Division | 33 | 47 | **80** | 20 | 36 | 45 | **81** | 19 | 32 | 51 | **83** | 17 |
| | State | 47 | 41 | **87** | 13 | 44 | 42 | **85** | 15 | 43 | 44 | **87** | 13 |
| Female | School | 54 | 34 | **89** | 11 | 33 | 53 | **85** | 15 | 34 | 63 | **97** | 3 |
| | Division | 33 | 48 | **81** | 19 | 33 | 48 | **81** | 19 | 33 | 53 | **86** | 14 |
| | State | 44 | 42 | **87** | 13 | 42 | 44 | **85** | 15 | 42 | 45 | **87** | 13 |
| Male | School | 27 | 61 | **89** | 11 | 22 | 50 | **72** | 28 | 22 | 72 | **94** | 6 |
| | Division | 34 | 46 | **79** | 21 | 39 | 43 | **82** | 18 | 31 | 49 | **80** | 20 |
| | State | 49 | 39 | **88** | 12 | 45 | 40 | **85** | 15 | 45 | 42 | **87** | 13 |
| Black | School | 39 | 51 | **89** | 11 | 27 | 51 | **78** | 22 | 28 | 68 | **96** | 4 |
| | Division | 27 | 49 | **77** | 23 | 30 | 46 | **77** | 23 | 29 | 53 | **82** | 18 |
| | State | 29 | 49 | **79** | 21 | 27 | 48 | **75** | 25 | 27 | 51 | **79** | 21 |
| Two or more races | School | < | < | **<** | < | < | < | **<** | < | < | < | **<** | < |
| | Division | 36 | 49 | **85** | 15 | 46 | 41 | **87** | 13 | 29 | 56 | **84** | 16 |
| | State | 47 | 43 | **89** | 11 | 44 | 43 | **87** | 13 | 45 | 44 | **89** | 11 |
| Students with Disabilities | School | 19 | 44 | **63** | 38 | 21 | 71 | **93** | 7 | < | < | **<** | < |
| | Division | 10 | 36 | **47** | 53 | 19 | 37 | **57** | 43 | 25 | 30 | **54** | 46 |
| | State | 20 | 43 | **64** | 36 | 19 | 41 | **59** | 41 | 18 | 43 | **61** | 39 |
| Economically Disadvantaged | School | 33 | 55 | **88** | 12 | 25 | 49 | **74** | 26 | 31 | 65 | **96** | 4 |
| | Division | 26 | 50 | **76** | 24 | 29 | 47 | **76** | 24 | 25 | 55 | **80** | 20 |
| | State | 29 | 49 | **78** | 22 | 26 | 49 | **75** | 25 | 26 | 51 | **77** | 23 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

| Career and Technical Education | | | | |
|---|---|---|---|---|
| | | Count | | |
| | Type | 2012-2013 | 2013-2014 | 2014-2015 |
| NOCTI Assessments | School | * | * | * |
| | Division | 28 | 21 | 20 |
| | State | 4577 | 5024 | 3971 |
| State Licensures | School | * | * | * |
| | Division | 0 | 0 | 0 |
| | State | 673 | 905 | 1673 |
| Industry Certification | School | * | * | * |
| | Division | 153 | 138 | 134 |
| | State | 39658 | 69321 | 89541 |
| Workplace Readiness | School | * | * | * |
| | Division | 452 | 518 | 470 |
| | State | 22127 | 28349 | 33665 |
| Total Credentials Earned | School | * | * | * |
| | Division | 633 | 677 | 624 |
| | State | 67035 | 103599 | 128850 |
| Students Earning One or More Credentials | School | * | * | * |
| | Division | 554 | 593 | 598 |
| | State | 56904 | 86257 | 104867 |
| CTE Completers | School | * | * | * |
| | Division | 561 | 475 | 584 |
| | State | 40761 | 41924 | 38557 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified | | | |
|---|---|---|---|
| School type | 2012-2013 | 2013-2014 | 2014-2015 |
| School | | | |
| This school | 0 | 0 | 0 |
| Division | | | |
| All Schools | 1 | 1 | 3 |
| High Poverty | 1 | 2 | 5 |
| State | | | |
| All Schools | 1 | 1 | 1 |
| High Poverty | 2 | 2 | 2 |
| Low Poverty | 1 | 1 | 1 |

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

| Provisionally Licensed Teachers | | | |
|---|---|---|---|
| Credential type | 2012-2013 | 2013-2014 | 2014-2015 |
| School | | | |
| Provisional | 0 | 0 | 3 |
| Provisional Special Education | 2 | 5 | 3 |
| Division | | | |
| Provisional | 3 | 4 | 3 |
| Provisional Special Education | 2 | 2 | 2 |
| State | | | |
| Provisional | 5 | 5 | 4 |
| Provisional Special Education | 1 | 1 | 1 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment | | | |
|---|---|---|---|
| Degree type | 2012-2013 | 2013-2014 | 2014-2015 |
| School | | | |
| Bachelor's Degree | 35 | 37 | 40 |
| Master's Degree | 63 | 63 | 60 |
| Doctoral Degree | 0 | 0 | 0 |
| Division | | | |
| Bachelor's Degree | 41 | 41 | 42 |
| Master's Degree | 56 | 55 | 55 |
| Doctoral Degree | 2 | 1 | 1 |
| State | | | |
| Bachelor's Degree | 40 | 40 | 41 |
| Master's Degree | 58 | 57 | 56 |
| Doctoral Degree | 1 | 1 | 1 |

Key: < = A group below state definition for personally identifiable results
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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School - School Safety | | | |
|---|---|---|---|
| Offense Category | 2012-2013 | 2013-2014 | 2014-2015 |
| Weapons Offenses | < | < | < |
| Offenses Against Student | < | < | < |
| Offenses Against Staff | < | < | < |
| Other Offenses Against Persons | 20 | 19 | 32 |
| Alcohol, Tobacco, and Other Drug Offenses | < | < | < |
| Property Offenses | < | < | < |
| Disorderly or Disruptive Behavior Offenses | 91 | 100 | 184 |
| Technology Offenses | < | < | < |
| All Other Offenses | < | < | < |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available