Lakeview Elementary
Accountability
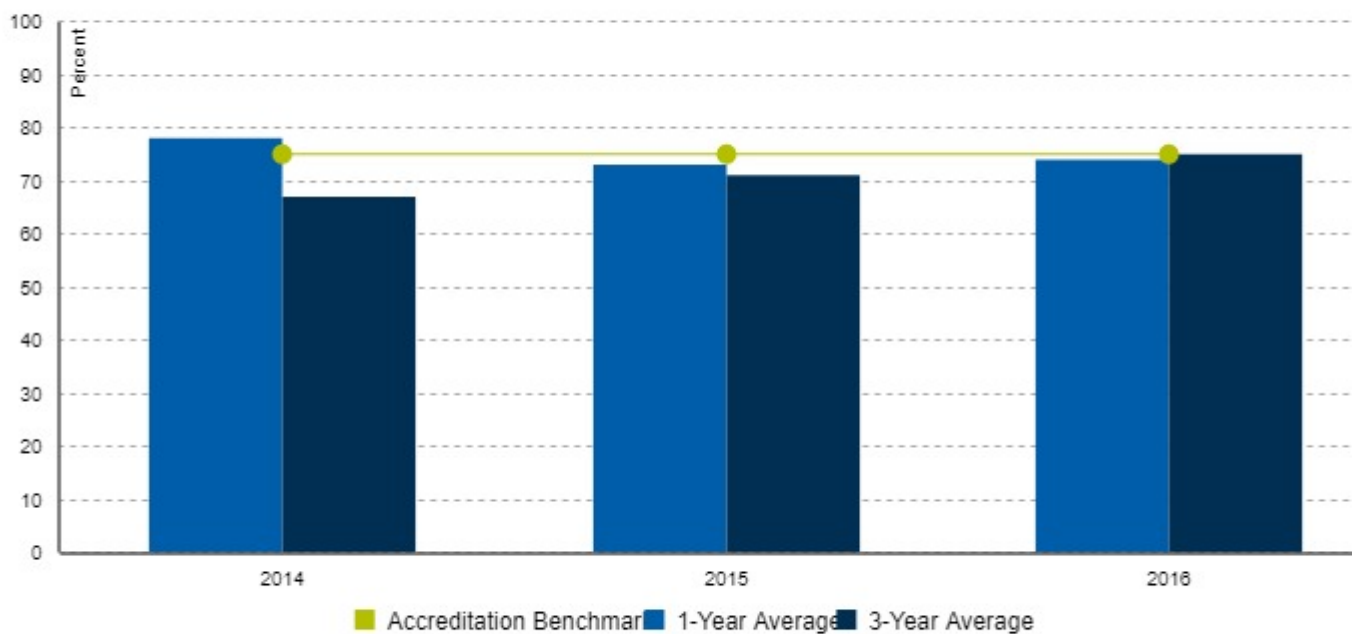
Accredited

Elementary and middle schools are Fully Accredited if students achieve adjusted pass rates on state assessments of 75 percent or higher in English and 70 percent or higher in mathematics, science and history. High schools are Fully Accredited if students achieve adjusted pass rates of 75 percent or higher in English and 70 percent or higher in mathematics, science and history; and attain a point value of 85 or greater based on the Graduation and Completion Index.
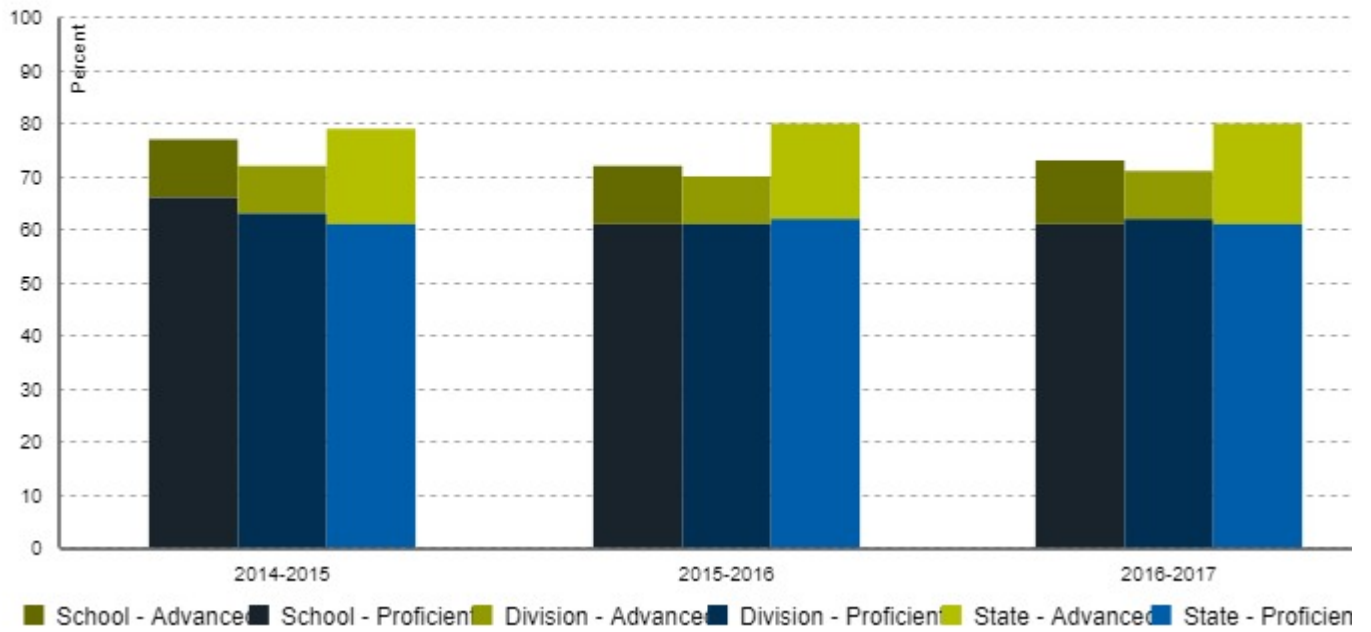
State Accreditation Results

English

Accreditation Benchmark — 1-Year Average — 3-Year Average

Assessments

READING

Reading Performance: All Students

Legend: School - Advanced, School - Proficient, Division - Advanced, Division - Proficient, State - Advanced, State - Proficient

MATH

Math Performance: All Students

Legend: School - Advanced, School - Proficient, Division - Advanced, Division - Proficient, State - Advanced, State - Proficient
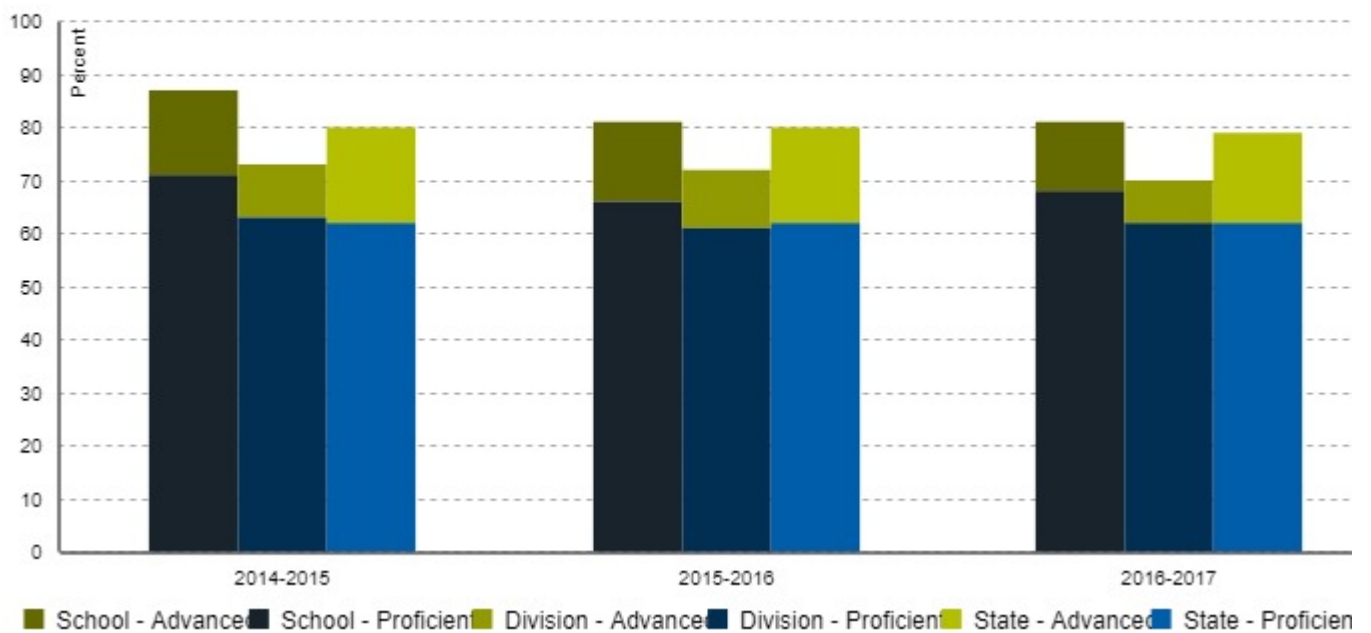
Science Performance: All Students

Legend: School - Advanced · School - Proficient · Division - Advanced · Division - Proficient · State - Advanced · State - Proficient
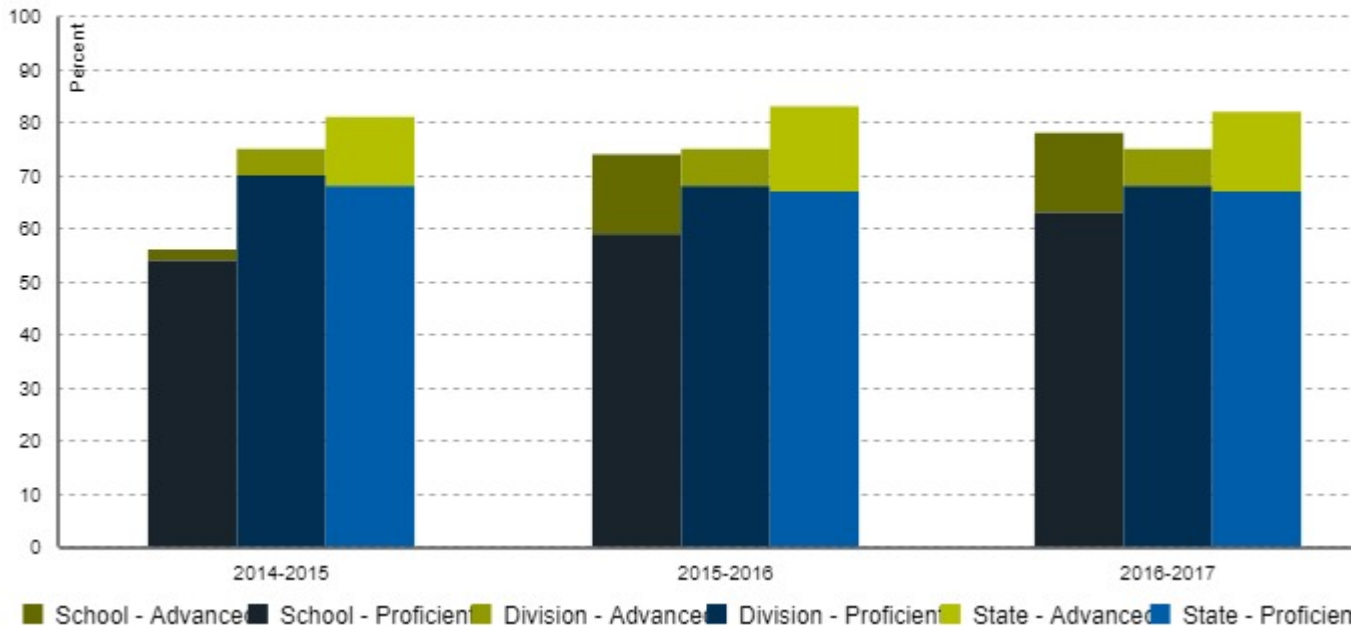
History Performance: All Students
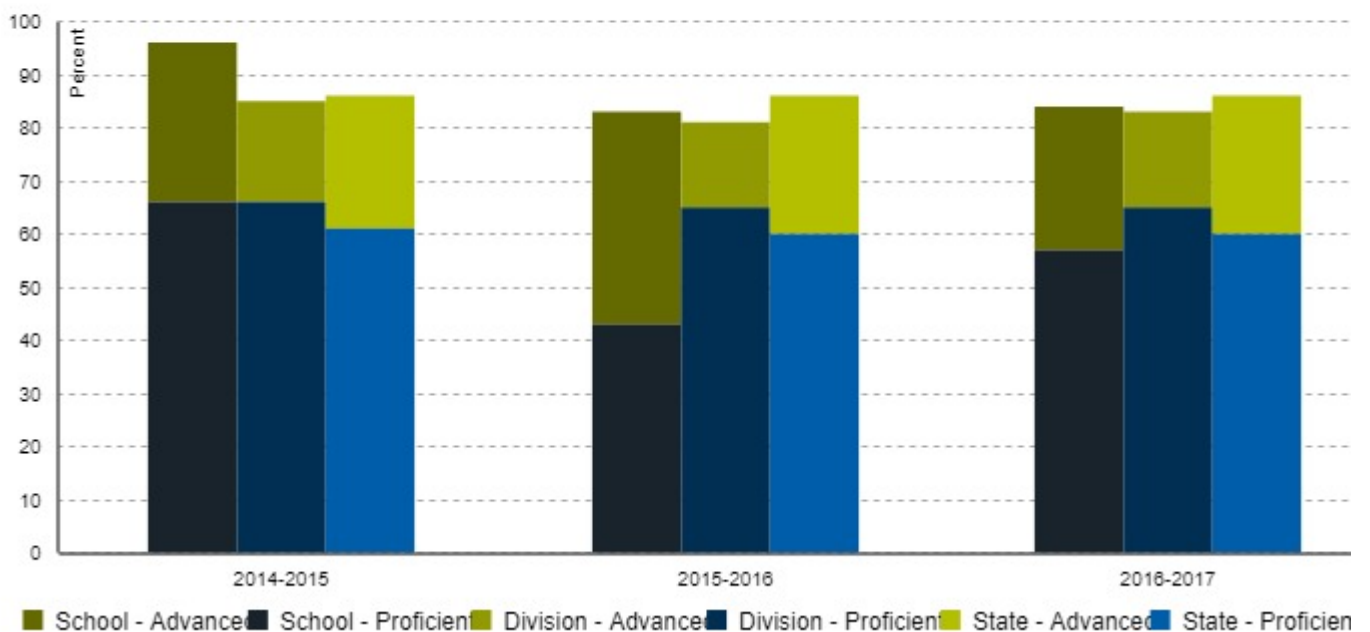
Legend: School - Advanced · School - Proficient · Division - Advanced · Division - Proficient · State - Advanced · State - Proficient

Number of recently arrived English language learners exempted from state reading assessments

Number of recently arrived English language learners exempted from state reading assessments	2015-2016	2016-2017	2017-2018
State	0	0	0
Division	0	0	0
School	0	0	0

Enrollment

Fall Membership by Grade

Grade	2014-2015	2015-2016	2016-2017
Kindergarten	75	66	59
Grade 1	79	59	67
Grade 2	77	75	65
Grade 3	50	73	73
Grade 4	87	44	70
Grade 5	82	67	43
Grade 6	75	80	65
Pre-kindergarten	0	0	0
Total Students	525	464	442
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Fall Membership by Subgroup

2016 Fall Membership By Subgroup: Racial and Ethnic Groups
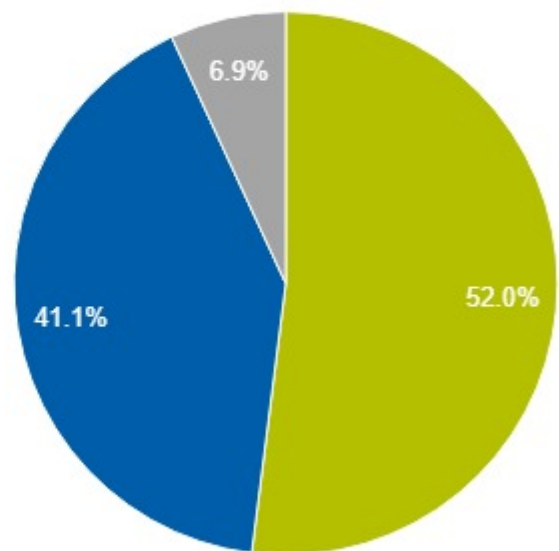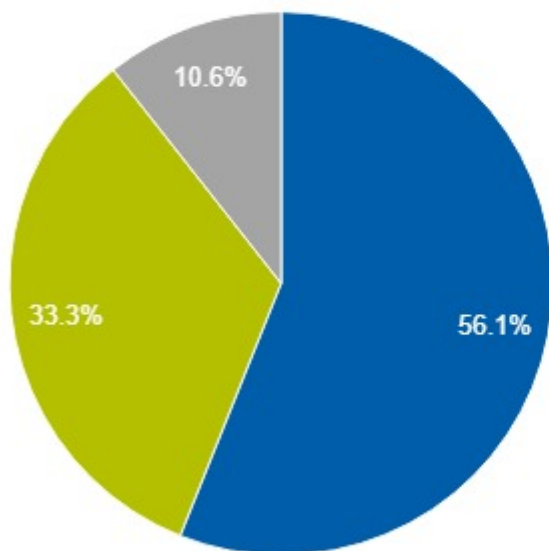
School Finance

2015 - 2016 Division Expenditures

2015 - 2016 Statewide Expenditures

Sources of Financial Support and Total Per Pupil Expenditures for Operations

2015 - 2016 Division Per-Pupil Spending

33.3% 10.6% 56.1%

Local Funding   State   Federal

2015 - 2016 Statewide Per-Pupil Spending

6.9% 41.1% 52.0%

Local Funding   State   Federal
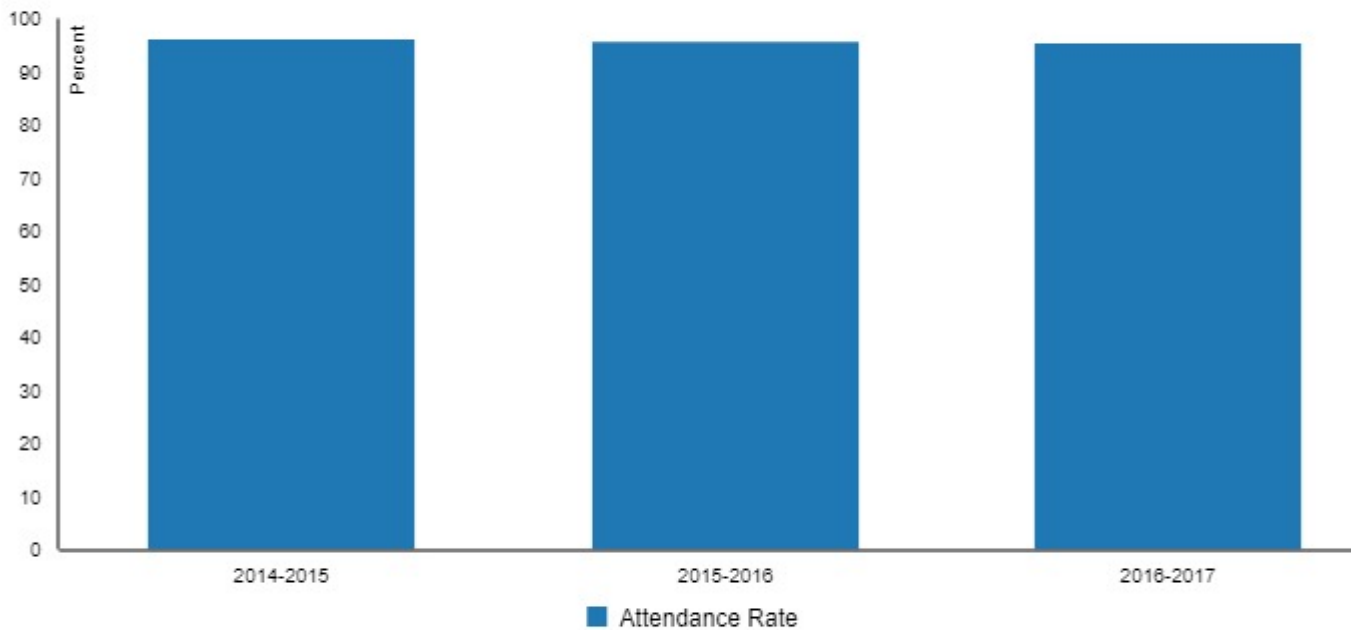
Learning Climate

Percent of Students Absent 2016-2017 School Year: All Students

8.1%

86.8%
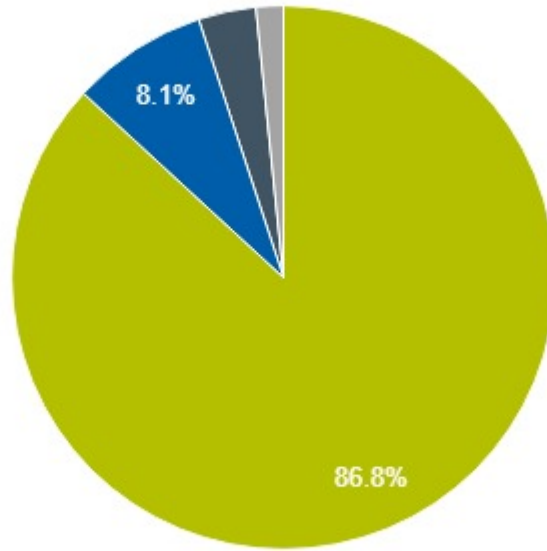
■ Missed more than 20% ■ Missed between 0% and 10% ■ Missed between 10% and 15% ■ Missed between 15% and 20%
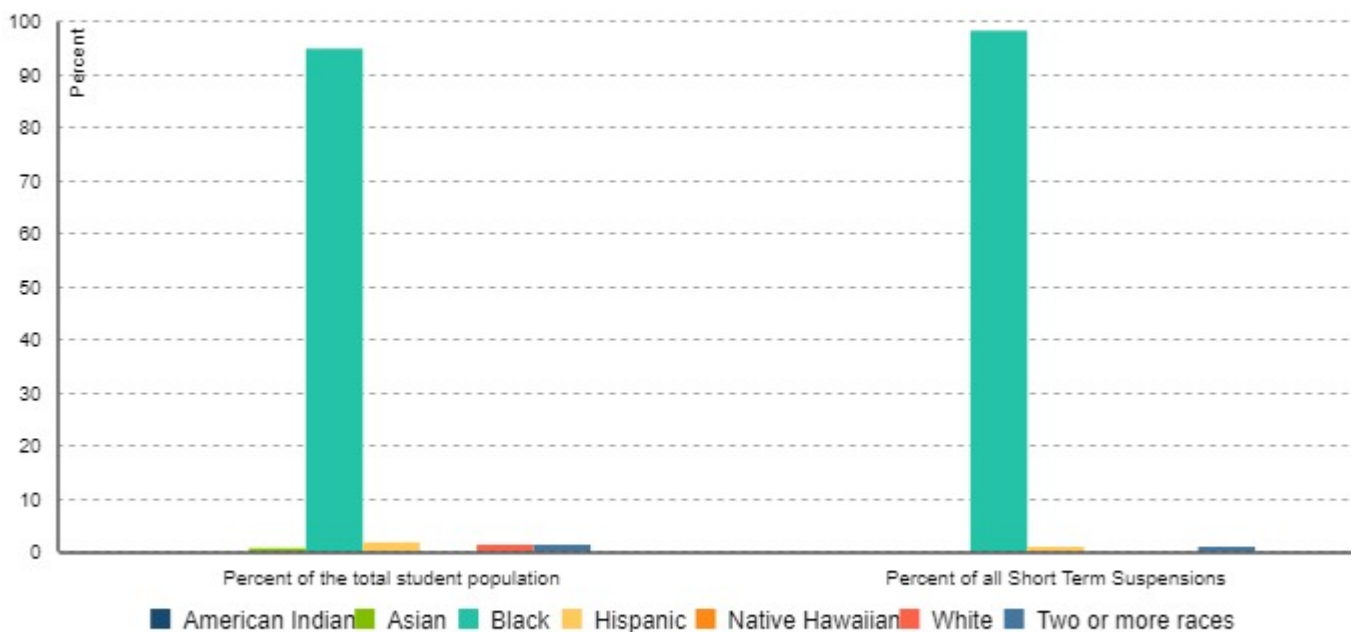
Attendance Rate: All Students

Percent

2014-2015   2015-2016   2016-2017

■ Attendance Rate

Standards of Accreditation (SOA) Offenses Data

2016-2017 Offenses

	Number of Offenses
Alcohol, Tobacco, and Other Drug Offenses	<
Technology Offenses	<
Offenses Against Student	<
Weapons Offenses	<
Property Offenses	<
All Other Offenses	<
Other Offenses Against Persons	42
Disorderly or Disruptive Behavior Offenses	122
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available Unduplicated = Students are able to be in two gap groups

Short Term Suspensions
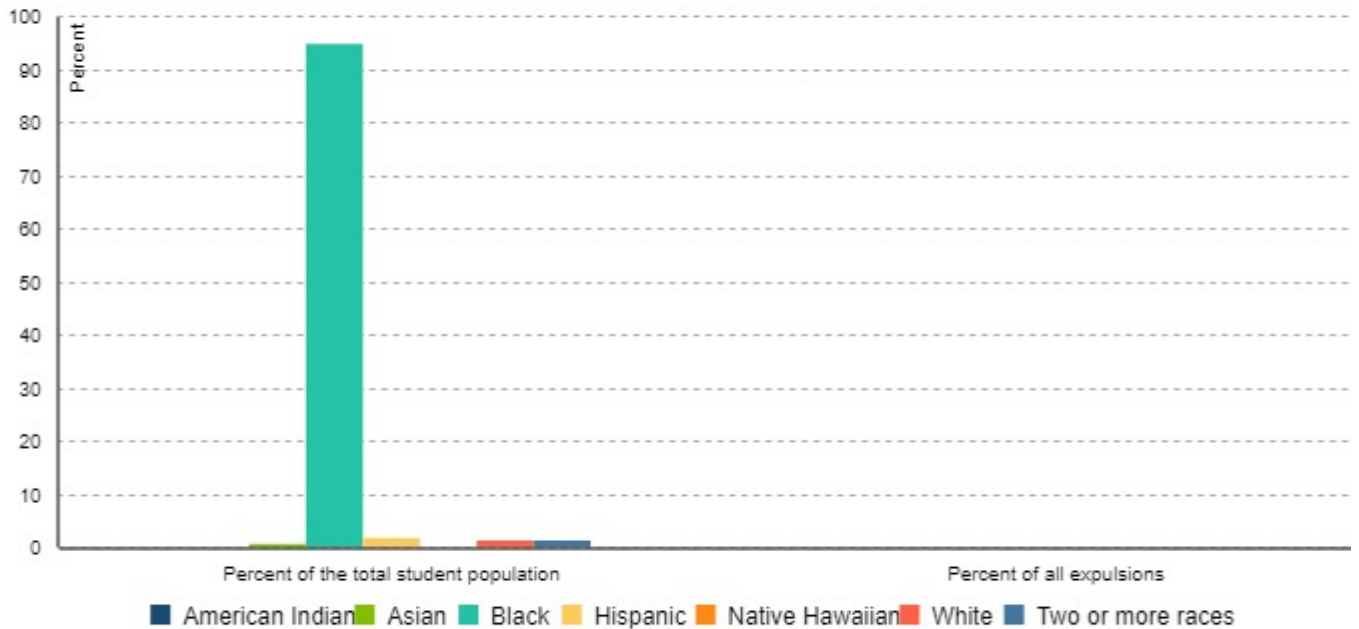
Short Term Suspensions: 2016-2017
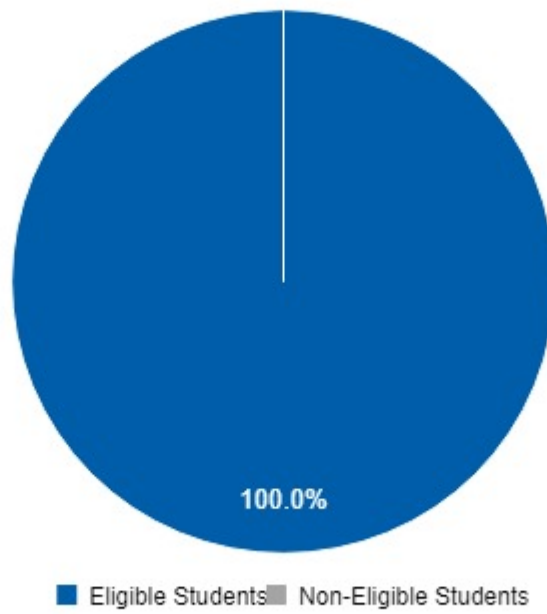
Long Term Supensions: 2016-2017

Legend: American Indian, Asian, Black, Hispanic, Native Hawaiian, White, Two or more races

X-axis: Percent of the total student population | Percent of all Long Term Suspensions

Y-axis: Percent (0 to 100)

Expulsions: 2016-2017

Legend: American Indian, Asian, Black, Hispanic, Native Hawaiian, White, Two or more races

X-axis: Percent of the total student population | Percent of all expulsions

Y-axis: Percent (0 to 100)
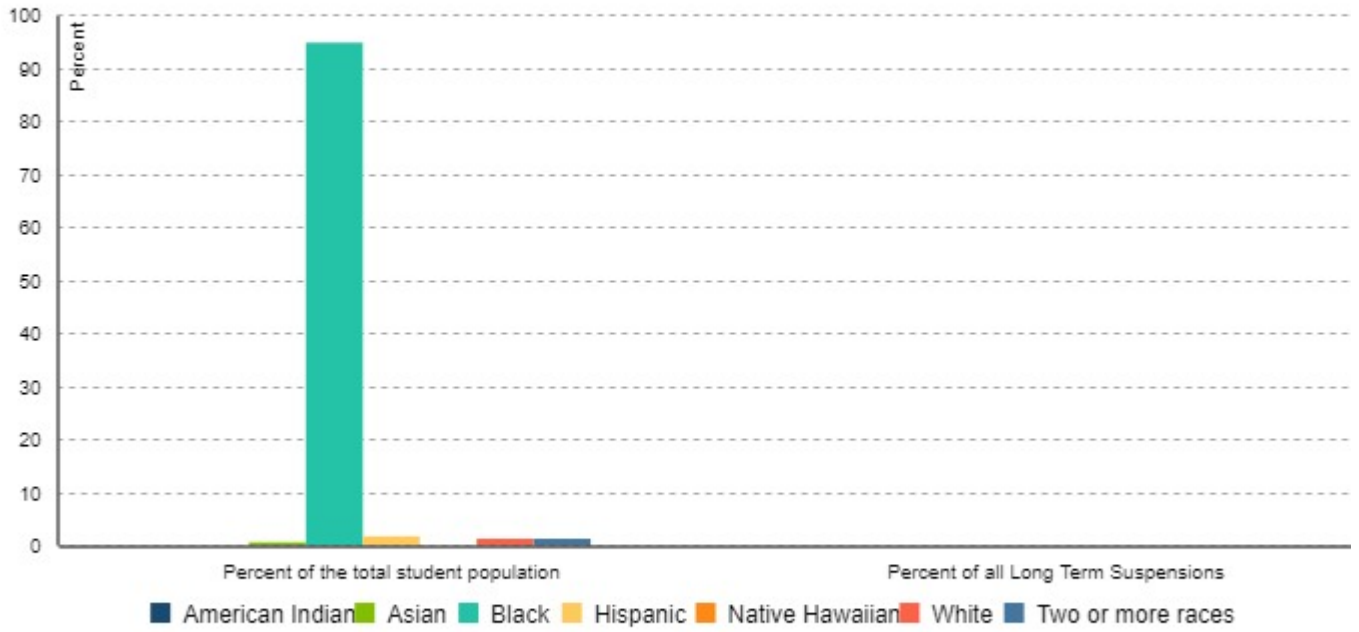
Free and Reduced Meal Eligibility: 2016-2017

100.0%

■ Eligible Students ■ Non-Eligible Students

Free and Reduced Breakfast Participation of Eligible Students : 2016-2017

42.3%

57.7%

■ Participating Eligible Student ■ Non-Participating Eligible Students
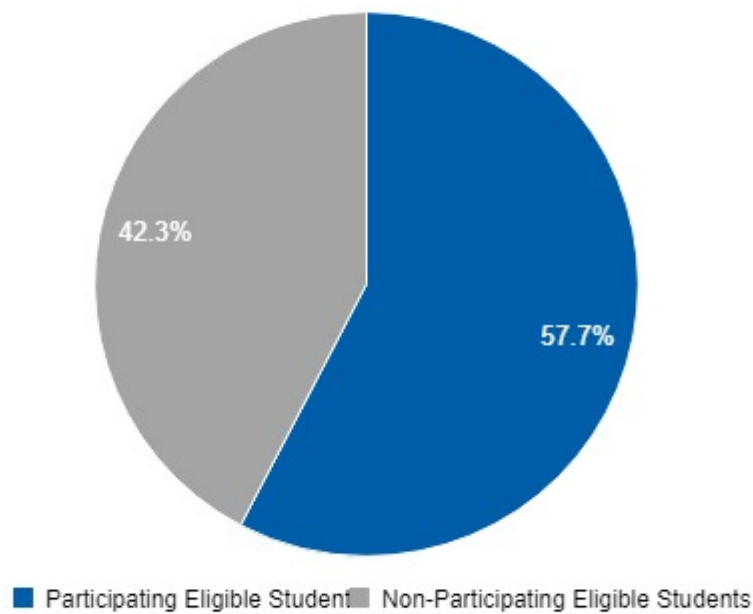
Free and Reduced Lunch Participation of Eligible Students: 2016-2017

36.6%

63.4%
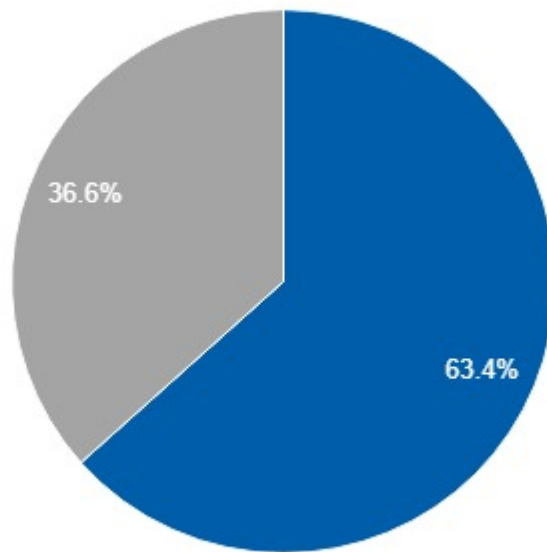
■ Participating Eligible Student ■ Non-Participating Eligible Students

Teacher Quality

Provisionally Licensed Teachers

Provisionally Licensed Teachers

	2015-2016	2016-2017
Provisional Special Education	6%	6%
Provisional	3%	12%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available	

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

	2014-2015	2015-2016	2016-2017
School			
This school	-	-	-
Division			
All Schools	100%	1%	3%
High Poverty	100%	1%	5%
Low Poverty	-	-	-
State			
All Schools	100%	1%	1%
High Poverty	100%	2%	2%
Low Poverty	100%	1%	1%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Teacher Educational Attainment: 2016-2017
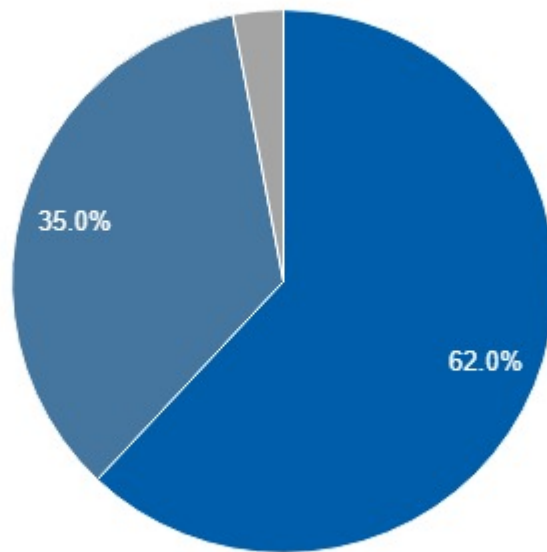
Legend: Bachelor's Degree Master's Degree Doctoral Degree Other