



**Lakeview Elementary School
Title I Parent and Family Engagement Policy
2020-2021**

Part 1. POLICY ENGAGEMENT

Lakeview Elementary School will:

- (1) Convene an annual meeting on December 17, 2020 to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. These meetings include:
 - (A) PTA Meeting is held every 2nd Tuesday at 6:00 p.m.
 - (B) Parent SOL Information Sessions
 - (C) Workshops
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental engagement policy and the joint development of the schoolwide program plan (if applicable);
- (4) Provide parents of participating children:
 - (A) timely information about Title I programs;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
 - (D) Parents may obtain information via the Parent newsletter, school's website and Parent Dojo. Academic performance expectations and progress is shared with parents through progress reports, report cards, PowerSchool, and benchmark letters each quarter.
- (5) If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (if applicable)
- (6) Lakeview Elementary School will provide parents the opportunity for regular meetings at times convenient for them to formulate suggestions and make decisions relating to the education of their children through parent-teacher conferences, Child Study Meetings, and through parent-administrator conferences.

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

(From Parent Involvement: Title I, Part A- Non-Regulatory Guidance, pp. 51-55)

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School Responsibilities

Lakeview Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - By following the curriculum provided by the VDOE and Portsmouth Public Schools.
 - By providing supplemental programs: After-school tutoring and workshops.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent conferences will be held at least once a semester
 - Conferences will be held through the year with parents of students experiencing difficulty academically.
 - Parent participation is documented on the contact logs.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Parent receive progress reports every 4 ½ weeks, report cards every 9 weeks, and benchmark reports each quarter.
 - Parents receive communication folders weekly with work samples and updates on student performance
 - SOL Parent Reports are mailed to parent each year.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents virtually before school, after school, and during planning periods each day.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Volunteer forms were sent home to all parents the first week of school, providing them with various opportunities to and levels to participate in the school throughout the year.
- Parents are able to schedule visits with the teachers to observe the classroom instruction,

PTA Meetings/ Title

- **September 29, 2020 – Virtual Learning Workshop**
- **October 2, 2020- Virtual Learning follow-up/ Virtual Etiquette**
- **October 27, 2020- PTA Title I Night**
- **October 28, 2020- Fall Festival Drive-thru**
- **November 24, 2020- Let's Gather & Talk Strategies (PBIS & Virtual Etiquette)**
- **December 15, 2020- Woosah During Winter Break (Self-Care)**
- **December , Winter Wonderland**
- **January 12 , 2020- SOL Virtual Escape Room**
- **January , 2020- Pals Workshop**
- **February 9, 2020- Drive In Movie Premier**
- **March , 2020- Character Book Spirit Week (Literacy Week @ LVES)**
- **March 9, 2020- Virtual Talent Show**

- **April 6, 2020 – ABA Therapy information (Special Education Parents)**
- **May , 2020-**

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving as parent representative on the school’s school improvement team and PTA board.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Complete my homework every day and ask for help when I need to.
- Attend school regularly
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Be a good citizen.

Lakeview
School

Dejah H
Parent(s)

Skylar Hill
Student

Lakeview

Breha Anderson
4

Breha Anderson

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

Part 3. BUILDING CAPACITY FOR Engagement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Lakeview Elementary School and Portsmouth Public Schools shall:

- (1) shall provide assistance to parents of children served by Lakeview Elementary School and Portsmouth Public Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand.
- (5) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

Part 4. ACCESSIBILITY

Lakeview Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.